<table>
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<th>Theme</th>
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</tbody>
</table>
### Lesson 1

**A Circle.**

1. Circle the word ‘two’
2. Circle the word ‘five’
3. Circle the word ‘three’
4. Circle the word ‘seven’
5. Circle the word ‘eight’

**B Write the words.**

1. zero
2. six
3. one
4. four
5. nine

**C Look and write.**

<table>
<thead>
<tr>
<th>Across</th>
<th>Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. four</td>
<td>5. two</td>
</tr>
<tr>
<td>2. eight</td>
<td>6. nine</td>
</tr>
<tr>
<td>3. one</td>
<td>7. five</td>
</tr>
<tr>
<td>4. zero</td>
<td>8. three</td>
</tr>
</tbody>
</table>

**D Look and write.**

2. What’s your phone number? It’s 3821 – 476.
4. What’s your phone number? It’s 3815 – 964.

### Lesson 2

**A Write the words.**

1. ten
2. eleven
3. twelve
4. thirteen
5. fourteen
6. fifteenth
7. sixteen
8. seventeen
9. eighteen
10. nineteen
11. twenty

**B Look and write.**

<table>
<thead>
<tr>
<th>Across</th>
<th>Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. sixteen</td>
<td>3. twenty</td>
</tr>
<tr>
<td>2. seventeen</td>
<td>4. eleven</td>
</tr>
<tr>
<td>5. eighteen</td>
<td>6. ten</td>
</tr>
</tbody>
</table>

**C Count and write.**

<table>
<thead>
<tr>
<th>Across</th>
<th>Down</th>
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<tbody>
<tr>
<td>1. fifteen</td>
<td>5. thirteen</td>
</tr>
<tr>
<td>2. eighteen</td>
<td>6.</td>
</tr>
<tr>
<td>3. nineteen</td>
<td>7.</td>
</tr>
<tr>
<td>4. sixteen</td>
<td></td>
</tr>
</tbody>
</table>

**D Look and write.**

1. How old is she? She’s thirteen years old.
2. How old is he? He’s eleven years old.
3. How old are they? They’re fourteen years old.
4. How old is she? She’s nineteen years old.
LESSON 3

A Write the words.

1. thirty  
2. forty  
3. fifty  
4. sixty  
5. seventy  
6. eighty  
7. ninety  
8. one hundred

B Draw lines.

1. thirty-two  
2. fifty-one  
3. one hundred  
4. twenty-one  
5. forty-four

C Read and write the answers.

1. 46 forty-six  
2. 45 forty-five  
3. 82 eighty-two  
4. 91 ninety-one

D Look and write.

1. Thirty-two plus twenty one is fifty-three.  
2. Forty plus twenty is sixty.  
3. Fifty-five plus nineteen is seventy-four.  
4. Sixty-seven plus thirty-three is one hundred.

LESSON 4

A Complete the words.

1. circle  
2. square  
3. star  
4. triangle  
5. rectangle  
6. oval

B Look and write.

Across
1. circle  
2. rectangle  
3. square  
4. star  
5. triangle  
6. oval

Down
1. circle  
2. rectangle  
3. square

C Read and circle.

1. five  
2. three  
3. six  
4. eight

D Look and write.

1. How many squares can you see?  
   I can see four squares.  
2. How many rectangles can you see?  
   I can see five rectangles.  
3. How many triangles can you see?  
   I can see six triangles.
**Lesson 5**

**A. Look and write.**
1. teddy bear
2. plus
3. equals
4. doll
5. ball
6. robot

**B. Look, read and draw lines.**

1. One plus five equals six.
2. Four plus three equals seven.
3. Two plus two equals four.
4. Six plus one equals seven.

**C. Read and circle.**
1. sixteen
2. nine
3. twenty-two

**D. Look and write.**
1. Linh has four teddy bears. Her friend gives her one teddy bear. How many teddy bears does she have? Four plus one equals five. She has five teddy bears.
2. Kim has two dolls. Her father gives her three dolls. How many dolls does she have? Four plus one equals five. She has five teddy bears.
3. Vinh has three balls. His brother gives him one ball. How many balls does he have? Three plus one equals four. He has four balls.

**Lesson 6**

**A. Look at the pictures. Look at the letters. Write the words.**
1. rectangle
2. zero
3. twelve
4. triangle
5. one hundred

**B. Look and read. Put a tick (✓) or a cross (✗) in the box.**

1. ✓
2. ✗
3. ✓
4. ✓
5. ✗
Lesson 1

A Write the words.
1. bookcase
2. pencil sharpener
3. notebook
4. computer
5. keyboard
6. mouse

B Read and put a tick (✓) or a cross (×) in the box.
1. ✓
2. ×
3. ✓

C Circle.
1. notebook
2. bookcase
3. keyboard
4. computer
5. mouse
6. pencil sharpener

D Look and write.
1. There’s one notebook on the desk.
2. There’s one keyboard on the desk.
3. There are five books in the bookcase.

Lesson 2

A Look and write
Down  
1. P.E.
2. Vietnamese
3. English
4. math
   
Across
1. Vietnamese
2. art
3. music
4. P.E.

B Circle.
1. English
2. math
3. art
4. music
5. P.E.
6. Vietnamese

C Look and read. Tick (✓) the correct box.
1. I like Vietnamese. ✓
2. I like P.E. ✓
3. I like English. ✓
4. I like math. ✓

D Look and write.
1. What’s your favorite subject?
   I like music.
2. What’s your favorite subject?
   I like art.
3. What’s your favorite subject?
   I like Vietnamese.
LESSON 3

A Which day comes next? Write.
1. Wednesday
2. Saturday
3. Tuesday
4. Friday

B Unscramble and write.
Wednesday
Thursday
Friday
Saturday

C Look and read. Complete the sentences.
1. Monday
2. English/English
3. Thursday
4. music/music

D What about you? Look and write.
(Student’s own answers.)

LESSON 4

A Draw lines.
1. draw pictures
2. read books
3. spell words
4. take tests
5. listen to music
6. do exercise

B Look and read. Tick (✓) the correct box.
1. I take tests. ✓
2. I listen music. ✓
3. I read books. ✓

C Look and write.
1. What do you do in art?
   I draw pictures.
2. What do you do in P.E.?
   I do exercise.
3. What do you do in English?
   I spell words.
Lesson 5

A Look, unscramble and write.

1. tall
2. short
3. big
4. thin
5. pretty

B Look at A. Find and circle the words in the puzzle.

B

P M S D T P P T S A
W R K G D S A W H L
H W E W E L D E O H
P F M T L G G R W
V F M Z T M I H T S
I L F A A V R G D M
Y I H Q W U T H Q
T H I N A J U J L I
D P A A I M E K S C
J X G N H W I R W E

C Read and circle True or False

1. False
2. False
3. False
4. True

D Read C again and answer the questions.

1. That’s Linh. She’s eight. She likes math.
2. That’s Khang. He’s eight. He likes English.
3. That’s Nam. He’s eight. He likes art.

Lesson 6

A Look and read. Put a tick (✓) or a cross (✗) in the box.

1. ✗
2. ✓
3. ✓
4. ✓
5. ✗
6. ✗
7. ✗
8. ✓

B Look at the pictures. Read and write the answers.

1. There’s a computer on the desk.
2. What is your favorite subject?
   I like art.
3. What do you do in English?
   I spell words.
4. What do you do in P.E.?
   I do exercise.

(Student’s own answers.)
**LESSON 1**

**A** Find and circle.
1. body
2. arm
3. foot
4. leg
5. hand
6. head

**B** Look at the pictures. Look at the letters. Write the words.
1. body
2. hand
3. leg
4. head

**C** What’s next? Look and write.
1. foot
2. leg
3. body
4. head
5. arm

**D** Look at the pictures and write.
1. What’s this? It’s Jim’s arm.
2. What’s this? It’s Jim’s head.
3. What’s this? It’s Jim’s leg.
4. What’s this? It’s Jim’s foot.

**LESSON 2**

**A** Write the words.
1. ear
2. nose
3. eyes
4. mouth
5. hair

**B** Look at the pictures. Look at the letters. Write the words.
1. eyes
2. mouth
3. ear
4. hair

**C** Read and draw lines.
1. What does he look like?
   He has blue eyes.
2. What does he look like?
   He has big ears.
3. What does she look like?
   She has black hair.
4. What does she look like?
   She has short hair.

**D** Look and write.
1. What does she look like?
   She has black eyes.
2. What does he look like?
   He has short hair/big eyes/black hair.
3. What does she look like?
   She has big eyes/short hair/brown hair.
**Lesson 3**

A. Find and circle.

B. Look and write.
1. face
2. tongue
3. chin
4. cheek/cheeks
5. tooth/teeth
6. lip/lips

C. Read and draw lines.
1. Touch your lips.
2. Touch your cheeks.
3. Touch your chin.
4. Touch your face.

D. Look and write.
1. Touch your face.
2. Touch your chin.
3. Touch your cheeks.
4. Touch your lips.

**Lesson 4**

A. Look and write.
1. taller
2. bigger
3. thinner
4. smaller
5. shorter

B. Read and draw lines.
1. Lucy is taller than Sue.
2. Sam is bigger than Ann.
3. Sam is shorter than Lucy.
4. Tony is thinner than Sam.

C. Look and read. Put a tick (✓) or a cross (✗) in the box.
1. Kim is thinner than Lan. ✓
2. Ben is taller than Nick. ×
3. Lucy is bigger than Sue. ×

D. Look and write.
1. Kim is thinner than Lan.
2. Sam is bigger than Ann.
3. Ben is shorter than Nick.
4. Jill is taller than Sue.
LESSON 5

A Look at the pictures and complete the words.

1. long
2. monkey
3. bear
4. tail

B Read and circle True or False

1. False
2. False
3. True
4. True

C Read and fill in the blanks.

1. forests
2. monkeys
3. face
4. tail

D Look and write.

1. What does it like?
   It's big and gray.
   It has four legs and a long tail.

2. What does it like?
   It's big and white.
   It has four legs and a long tail.

3. What does it like?
   It's gray and small.
   It has black gray hands and a long tail.

LESSON 6

A Look at the pictures. Look at the letters. Write the words.

1. nose
2. eyes
3. hair
4. cheeks

B Look at the pictures. Read and write the answers.

1. What does she look like?
   She has short hair/big eyes.
2. Tom is taller than Ben.
3. Sue is shorter than Lucy.
4. Tony is thinner than Sam.
**Lesson 1**

A. Look at the pictures and complete the words.

1. clothes
2. shirt
3. shorts
4. dress
5. skirt
6. blouse

B. Find and circle

C. Look and read. Put a tick (✓) or a cross (✗) in the box.

1. What color is her dress?
   It's green.

2. What color is her shirt?
   It's white.

3. What color are his shorts?
   They are blue.

D. Look and write.

1. What color is her skirt?
   It's yellow.

2. What color are his shorts?
   They're green.

3. What color is her dress?
   It's purple.

4. What color is his shirt?
   It's orange.

**Lesson 2**

A. Write the words.

1. pants
2. socks
3. T-shirt
4. shoes
5. sneakers
6. cap

B. Circle.

1. T-shirt
2. sneakers
3. pants
4. cap
5. shoes
6. socks

C. Look and read. Put a tick (✓) or a cross (✗) in the box.

1. He's wearing a yellow T-shirt. ✓
2. He's wearing dark blue shorts. ✗
3. He's wearing an orange cap. ✗
4. He's wearing white socks. ✓
5. He's wearing brown shoes. ✓

D. Look and write.

1. What's she wearing?
   She's wearing a green skirt.

2. What's he wearing?
   He's wearing an orange T-shirt/blue pants/blue shoes.

3. What's she wearing?
   She's wearing an orange cap/red pants/purple shoes.

4. What's he wearing?
   He's wearing a blue T-shirt/yellow shorts/black sneakers.
**Lesson 3**

**A** Circle the odd one out and write.

1. scarf
2. sweater
3. pajamas
4. jacket
5. hat
6. jeans

**B** Circle.

1. sweater
2. jacket
3. pajamas
4. jeans
5. hat
6. scarf

**C** Look and read. Tick (✓) the correct answers.

1. Are these your jeans?
   - Yes, they are. ✓
   - No, they aren’t. □

2. Are these your pajamas?
   - Yes, they are. □
   - No, they aren’t. ✓

3. Is this your sweater?
   - Yes, it is. ✓
   - No, it isn’t. □

**Lesson 4**

**A** Write the words.

1. handbag
2. glasses
3. boots
4. watch
5. gloves

**B** Look and write.

<table>
<thead>
<tr>
<th>Down</th>
<th>Across</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. handbag</td>
<td>2. watch</td>
</tr>
<tr>
<td>3. boots</td>
<td>5. gloves</td>
</tr>
</tbody>
</table>

**C** Complete the questions.

1. Whose handbag is this?
   - It’s Lucy’s handbag.

2. Whose glasses are these?
   - They’re Tony’s glasses.

3. Whose boots are these?
   - They’re Sam’s boots.

4. Whose gloves are these?
   - They’re Jill’s gloves.

**D** Look and write.

1. Whose gloves are these?
   - They’re Jill’s gloves.

2. Whose watch is this?
   - It’s Nick’s watch.

3. Whose hat is this?
   - It’s Sue’s hat.

4. Whose glasses are these?
   - They’re Dan’s glasses.
LESSON 5

A Look, unscramble and write.
1. sunny
2. rainy
3. windy
4. snowy
5. sunglasses
6. raincoat

B Find and circle
1. sunny
2. sunglasses
3. windy
4. rainy
5. raincoat
6. snowy

C Read the email and complete the sentences.
1. weather
2. raincoat
3. sunglasses
4. sweater

D Look and write.
   B: Sure. OK!
   B: Sure. OK!

LESSON 6

A Look at the pictures. Look at the letters. Write the words.
1. pants
2. sneakers
3. sweater
4. gloves
5. jacket

B Look and read. Complete the questions.
1. What color is his shirt?
   It's blue.
2. Are these your jeans?
   Yes, they are.
3. What's she wearing?
   She's wearing purple dress and white shoes.
4. Whose glasses are these?
   They're Dan's glasses.
5. Are these your pajamas?
   No, they aren't.
**Lesson 1**

**A Look and write.**

**Across**
3. between
4. sofa
6. lamp

**Down**
1. next to
2. TV
5. armchair

**B Circle.**

1. armchair
2. sofa
3. TV
4. lamp

**C Look and read. Write Yes, it is. or No, it isn’t.**

1. Is the picture on the chair?
   Yes, it is.

2. Is the armchair next to the drawer?
   Yes, it is.

3. Is the table between the doll and the armchair?
   No, it isn’t.

**D Look and write.**

1. Is the lamp next to the armchair?
   Yes, it is.

2. Is the picture next to the chair?
   No, it isn’t.

3. Is the desk between the doll and the armchair?
   No, it isn’t.

4. Is the doll on the box?
   Yes, it is.

**Lesson 2**

**A Draw lines.**

1. behind
2. bed
3. under
4. mat
5. in front of
6. table

**B Read and circle.**

1. Put the ball under the table, please.
2. Put the lamp on the drawer, please.
3. Put the mat next to the bed, please.
4. Put the doll on the table, please.

**C Look and write.**

1. Put the doll on the bed, please.
2. Put the picture behind the toy box, please
3. Put the table next to the armchair, please.
4. Put the shoes under the table, please.
**Lesson 3**

**A Write the words.**
1. living room
2. dining room
3. bedroom
4. bathroom
5. kitchen
6. garden

**B Circle.**
1. dining room
2. bathroom
3. bedroom
4. living room
5. garden
6. kitchen

**C Look and read. Put a tick (✓) or a cross (✗) in the box.**
1. Where's Ann?
   She's in the bedroom. ✓
2. Where's Sam?
   He's in the bathroom. ✓
3. Where's Lucy?
   She's in the living room. ✗

**D Look and write.**
1. Where's Alife?
   He's in the garden.
2. Where's Tom?
   He's in the living room.
3. Where's Mai?
   She's in the bathroom.
4. Where's Sam?
   He's in the dining room.

**Lesson 4**

**A Circle the odd one out and write.**
1. toothbrush
2. phone
3. mirror
4. clock
5. towel

**B Match and write.**
1. clock
dining room
2. mirror
3. phone
towel
4. toothbrush
5. living room
6. garden
7. bedroom
8. kitchen

**C Complete the sentences.**
1. Which towel is yours?
   The green one.
2. Which clock is yours?
   The purple one.
3. Which mirror is yours?
   The big one.

**D Look and write.**
1. Which toothbrush is yours?
   The purple one.
2. Which mirror is yours?
   The big one.
3. Which phone is yours?
   The red one.
4. Which clock is yours?
   The blue one.
Lesson 5

A Look at the pictures. Complete the words.
1. dog  
2. cat  
3. rabbit  
4. soft  
5. cute  
6. friendly

B Look and read. Tick (✓) the correct answers.
1. friendly  
2. cat  
3. cute  
4. dog

C Read and circle True or False.
1. True  
2. False  
3. True  
4. False

D Look and write.
1. Rabbits are my favorite pets. Rabbits are soft and cute.
2. Dogs are my favorite pets. They are friendly and soft.

E What about you? Write.
Student's own answer.

Lesson 6

A Look at the pictures. Look at the letters. Write the words.
1. kitchen  
2. garden  
3. toothbrush  
4. towel  
5. between

B Look at the pictures. Read and write the answers.
1. Which hat is yours? The red one.
2. Is the mat next to the cupboard? No, it isn't.
3. Where's Alfie? He's in the garden.
4. Where is Lucy? She's in the dining room.
5. Put the phone between the bookcase and the cupboard.
**Lesson 1**

A **Draw lines.**
1. Draw to ‘It’s two o’clock’.
2. Draw to ‘It’s ten o’clock’.
3. Draw to ‘It’s half past three’.
4. Draw to ‘It’s half past nine’.
5. Draw to ‘It’s one o’clock’.
6. Draw to ‘It’s half past eight’.

B **Look and write.**
1. What time is it?
   It’s two o’clock.
2. What time is it?
   It’s half past four.
3. What time is it?
   It’s nine o’clock.
4. What time is it?
   It’s half past seven.

C **What time is it? Draw and write.**
Student’s own answer.

**Lesson 2**

A **Look and write.**
1. do homework
2. get up
3. go to bed
4. eat dinner
5. eat breakfast
6. eat lunch

B **Draw lines.**
1. eat lunch
2. eat dinner
3. eat breakfast

C **Look and complete the sentences.**
1. Tom: I get up at six o’clock.
2. Tom: I eat breakfast at half past seven.
3. Tom: I eat lunch at half past twelve.
4. Tom: I eat dinner at half past six.
5. Tom: I do homework at eight o’clock.

D **What about you? Read and write the answers.**
1. What time do you get up?
   (student’s own answer)
2. What time do you do homework?
   (student’s own answer)
### LESSON 3

#### A Draw lines.

1. Lucy: I want to go to the playground.
2. Lucy: I want to go to the party.
3. Lucy: I want to go to the movies.

4. Where's your birthday, Sue? It's in May.

#### B Look and write.

1. Lucy: I want to go to the playground.
2. Lucy: I want to go to the party.
3. Lucy: I want to go to the movies.

#### C What about you? Write the answers.

1. What do you want to do in the morning? (student's own answer)
2. What do you want to do in the afternoon? (student's own answer)
3. What do you want to do in the evening? (student's own answer)

### LESSON 4

#### A What's next? Look and write.

1. August
2. May
3. June
4. January
5. December
6. April

#### B Put the words in the correct order.

4. Where's your birthday, Sue? It's in May.

#### C What about you? Trace and write the answers.

When is your birthday? (student's own answer)
A Read and draw lines.

1. fireworks
2. visit
3. cake
4. lucky money
5. watch a lion dance

B Read and fill in the blanks.

1. fireworks
2. visit
3. cake
4. lucky money

C Look and write.

1. I’m going to watch a lion dance.
2. I’m going to watch fireworks.
3. I’m going to eat Tet cake.
4. I’m going to get lucky money.
5. I’m going to visit family.

D What about you? Write your answer.

(student’s own answer)
**LESSON 1**

**A** Circle the odd one out and write.

1. tennis
2. badminton
3. hockey
4. basketball
5. table tennis
6. volleyball

**B** Match and write.

1. badminton  2. table tennis  3. volleyball  4. hockey  5. basketball

**C** Look and read. Tick (✔) the correct box.

1. No, I can't.
2. Yes, I can.
3. No, I can't.

**D** Look and write.

2. Can you play table tennis? No, I can't.
3. Can you play tennis? Yes, I can.
4. Can you play badminton? No, I can't.

**LESSON 2**

**A** What's next? Look and write.

1. throw
2. kick
3. run
4. catch
5. jump
6. hit

**B** Read and circle.

1. Circle 'jump'
2. Circle 'hit'
3. Circle 'kick'

**C** Look and write.

1. What can you do?
   I can jump.
2. What can you do?
   I can throw the ball.
3. What can you do?
   I can run.
4. What can you do?
   I can catch the ball.
**Lesson 3**

**A** Match and write.

1. **dance**
2. **play guitar**
3. **paint**
4. **play chess**
5. **play piano**

**B** Circle.

1. Circle ‘dance’
2. Circle ‘paint’
3. Circle ‘play piano’
4. Circle ‘play guitar’

**C** Look and read. Write the answers.

1. Can you play piano well?
   - No, not very well.
2. Can you paint well?
   - Yes, very well.
3. Can you play chess well?
   - Yes, pretty well.

**Lesson 4**

**A** Match and write.

1. **watch television**
2. **play computer game**
3. **skateboard**
4. **read comic books**

**B** Look and read. Tick (√) the correct box.

1. play computer games √
2. read comic books √
3. watch television √
4. skateboard √

**C** Look and read. Put a tick (√) or a cross (×) in the box.

1. ×
2. √
3. √

**D** Look and write.

1. Let’s watch TV.
   - Yes, I like watching TV.
2. Let’s play computer games.
   - No, I don’t like playing computer games.
3. Let’s read comic books.
   - Yes, I like reading comic books.
4. Let’s skateboard.
   - No, I don’t like skateboarding.
Lesson 5

A Look and write.
1. racket
2. player
3. shuttlecock
4. net
5. team
6. soccer

B Read and fill in the blanks.
1. shuttlecock
2. players
3. net
4. nets
5. good

C Look and write.
1. What do you need to play badminton?
   You need a shuttlecock and two rackets.
2. What do you need to play soccer?
   You need two nets and two team.
3. What do you need to play basketball?
   You need two nets and two team.
4. What do you need to play voleyball?
   You need a net and a team.
5. What do you need to play shuttlecock?
   You need a shuttlecock and some players.

D What about you? Write.
(student's own answer)

Lesson 6

A Look at the pictures. Look at the letters. Write the words.
1. dance
2. play chess
3. watch TV
4. skateboard
5. catch

B Look and read. Write the answers.
1. Let's skateboard.
   Yes, I like skateboarding.
2. Can you play hockey well?
   Yes, pretty well.
3. What can you play?
   I can play table tennis.
4. What can you do?
   I can throw the ball.
5. What can you do?
   I can jump.
**Lesson 1**

A. **Circle the odd one out and write.**

1. Vietnam
2. Australia
3. China
4. The UK
5. The USA
6. Canada

B. **Circle.**

1. Circle ‘The USA’
2. Circle ‘Vietnam’
3. Circle ‘Canada’
4. Circle ‘The UK’
5. Circle ‘Australia’

C. **Complete the sentences.**

1. This is Vinh. He’s from Vietnam.
2. This is Jack. He’s from The UK.
3. This is Julie. She’s from Canada.
4. This is Bobby. He’s from The USA.

D. **Look and write.**

1. This is Mary. She’s from The USA. Hello Mary. Nice to meet you.
2. This is Vinh. He’s from Vietnam. Hello Vinh. Nice to meet you.
3. This is Steve. He’s from The UK. Hello Steve. Nice to meet you.
4. This is Julie. She’s from Canada. Hello Julie. Nice to meet you.

**Lesson 2**

A. **Write the words.**

1. play
2. look for shells
3. swim
4. read
5. make a sandcastle

B. **Look at the pictures. Look at the letters. Write the words.**

1. read
2. make a sandcastle
3. look for shells
4. swim

C. **Read and circle.**

1. Circle ‘read books’
2. Circle ‘look for shells’
3. Circle ‘make a sandcastle’

D. **Look and write.**

2. What do you want to do? I want to swim.
3. What do you want to do? I want to play basketball.
Lesson 3

A Circle.
1. Circle ‘go to the park’
2. Circle ‘play tag’
3. Circle ‘have a picnic’
4. Circle ‘climb a tree’
5. Circle ‘fly a kite’

B Write the words and draw lines.
1. fly a kite
2. have a picnic
3. climb a tree
4. play tag

Lesson 4

A Draw lines.
1. help someone
2. plant some seeds
3. clean the pond
4. water the plants
5. pick up the trash

B Read and circle.
1. Circle ‘did,’ ‘cleaned’ and ‘pond’.
2. Circle ‘did,’ ‘watered’ and ‘plants’.
3. Circle ‘did,’ ‘picked up’ and ‘trash’.

C What about you? Trace and write.
What did you do yesterday?
(student’s own answer)

D Look and write.
1. Do you want to climb a tree?
   Sure, OK.
2. Do you want to fly a kite?
   No, thanks.
3. Do you want to have a picnic?
   Sure, OK.
4. Do you want to play tag?
   No, thanks.
**Lesson 5**

**A** Look at the pictures. Look at the letters. Write the words.
1. mountains
2. waterfalls
3. old houses
4. big rocks
5. pagodas

**B** Complete the sentences.
1. Where do you want to go?
   I want to go to Sapa and see the mountains.
2. Where do you want to go?
   I want to go to Da Lat and see the waterfalls.
3. Where do you want to go?
   I want to go to Hoi An and see the old houses.
4. Where do you want to go?
   I want to go to Hue and see the pagodas.
5. Where do you want to go?
   I want to go to Ha Long Bay and see the big rocks.

**Lesson 6**

**A** Look and read. Put a tick (✔) or a cross (✗) in the box.
1. ✗
2. ✔
3. ✗
4. ✔
5. ✔

**B** Look at the pictures. Read and complete the sentences.
1. Tom: Do you want to play tag?
   Lucy: No, thanks.
2. Lucy: What did you do yesterday?
   Ben: I watered the plants.
3. Mai: This is Vinh. He’s from Vietnam.
   Tom: Hello, Vinh. Nice to meet you.
4. Nick: Do you want to go to the park?
   Bill: Sure, OK!
Lesson 1

A Listen, point and say.


B Look and write.
1. motorbike
2. walk
3. bicycle
4. bus
5. car

C Look at the table. Trace and write.
1. Alfie: How do you go to school?
   Lucy: I go to school by bicycle.
2. Alfie: How do you go to school?
   Tom: I go to school by bus.
3. Alfie: How do you go to school?
   Bill: I go to school by motorbike.
4. Alfie: How do you go to school?
   Sue: I walk to school.

D What about you? Trace and write the answers.

How do you go to school?
(student's own answer)

Lesson 2

A Draw lines.
1. rocket
2. tractor
3. racecar
4. scooter
5. ship

B What's next? Look and write.
1. ship
2. scooter
3. tractor
4. rocket

C What can you see? Draw lines and write.
1. I can see two red scooters.
2. I can see four blue ships.
3. I can see one orange tractor.
4. I can see three yellow rockets.
5. I can see five green racecars.
Lesson 3

A Circle.
1. fire engine.
2. van
3. ambulance
4. police car

B Look and write.
1. fire engine.
2. police car
3. ambulance
4. van

C Look at the table. Read and write.
1. Alfie: What did you see?
   Lucy: I saw a blue police car.
2. Alfie: What did you see?
   Bill: I saw a red fire engine.
3. Alfie: What did you see?
   Sue: I saw an orange bus.
4. Alfie: What did you see?
   Tom: I saw a white ambulance.
5. Alfie: What did you see?
   Nick: I saw a green van.

Lesson 4

A Draw lines.
1. fly a helicopter
2. drive a truck
3. fly plane
4. ride a bike

B Look and write.
1. fly a helicopter
2. drive a truck
3. fly plane
4. ride a bike

C Look at the table. Trace and write.
1. Alfie: Can you ride a bike?
   Bill: Yes, I can.
2. Alfie: Can you fly a helicopter?
   Sue: No, I can't.
3. Alfie: Can you drive a truck?
   Sam: Yes, I can.
4. Alfie: Can you fly a plane?
   Nick: No, I can't.

D How about you? Trace and write the answer.

Can you ride a bike?
(student's own answer)
Lesson 5

A Look and write.

1. took a train
2. went to the beach
3. slept in a hotel
4. ate in a restaurant
5. swam in the sea

B Look and read. Put a tick (✓) or a cross (✗) in the box.

1. ✓
2. ✗
3. ✗
4. ✓

C Look and write.

1. What did she do?
   She ate in a restaurant.
2. What did she do?
   She swam in the sea.
3. What did she do?
   She slept in a hotel.
4. What did she do?
   She went to the beach.

D How about you? Write the answer.

What did you do?
(student's own answer)

Lesson 6

A Look and read. Put a tick (✓) or a cross (✗) in the box.

1. ✗
2. ✓
3. ✗
4. ✓
5. ✗

B Look at the pictures and read the questions. Write the answers.

1. Nick: How do you go to school?
   Tom: I go to school by bus.
2. Alfie: What can you see?
   Mai: I can see three orange rockets.
3. Alfie: What did you see?
   Mai: I saw a fire engine.
4. Alfie: What did you see?
   Mai: I saw an ambulance.
5. Alfie: Can you fly a helicopter?
   Dan: No, I can't.
**Lesson 1**

**A** Complete the words.

1. nurse
2. hospital
3. cleaner
4. doctor
5. driver

**B** What’s next? Look and write

1. driver
2. doctor
3. nurse
4. cleaner

**C** Look and read. Tick (✓) the correct box.

1. She’s a cleaner. She cleans the room.  ✓
2. He’s a doctor. He helps sick people.  ✓
3. She’s a nurse. She helps the doctor.  ✓

**D** Look and write.

1. What’s her job?  
   She’s a cleaner. She cleans the room.
2. What’s his job?  
   He’s a driver. He drives the ambulance.
3. What’s his job?  
   He’s a doctor. He helps sick people.
4. What’s her job?  
   She’s a nurse. She helps the doctor.

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**Lesson 2**

**A** Look and write.

**Across**

4. artist
5. hose
6. hammer

**Down**

1. firefighter
2. builder
3. paintbrush

**B** Circle.

1. Circle the word ‘paintbrush’
2. Circle the word ‘builder’
3. Circle the word ‘hammer’
4. Circle the word ‘hose’

**C** Write and draw lines.

1. What does a builder use?  
   A builder uses a…
2. What does a firefighter use?  
   A firefighter uses a…
3. What does an artist use?  
   An artist uses a…

**D** Look and write.

1. What does an artist use?  
   An artist uses a paintbrush.
2. What does a teacher use?  
   A teacher uses a board.
3. What does a builder use?  
   A builder uses a hammer.
**LESSON 3**

**A** Write and draw lines.
1. using a computer
2. building a model
3. talking on the phone
4. drawing a bridge

**B** Look and write.
1. building a model
2. talking on the phone
3. drawing a bridge
4. using a computer

**C** Read and circle.
1. Circle the word ‘model’
2. Circle the word ‘computer’
3. Circle the word ‘bridge’

**D** Follow and write.
1. What’s she doing?
   She’s talking on the phone.
2. What’s he doing?
   He’s building a model.
3. What’s he doing?
   He’s using a computer.
4. What’s he doing?
   He’s drawing a bridge.

**LESSON 4**

**A** What’s next? Look and write.
1. soccer player
2. pilot
3. police officer
4. singer

**B** Look and read. Tick (✓) the correct box.
1. pilot ✓
2. soccer player ✓
3. singer ✓
4. police officer ✓

**C** Write the words.
1. What do you want to be?
   I want to be a singer.
2. What do you want to be?
   I want to be a police officer.
3. What do you want to be?
   I want to be a doctor.
4. What do you want to be?
   I want to be a soccer player.

**D** Look and write.
1. What do you want to be?
   I want to be a teacher.
2. What do you want to be?
   I want to be a pilot.
3. What do you want to be?
   I want to be a doctor.
4. What do you want to be?
   I want to be a soccer player.
Lesson 5

A Find and circle.
1. vdcdongiop
2. sxddollarsiop
3. aonef dthousandoph
4. ydw andiyop
5. hnucoffeeiop
6. spostcargop

B Look and read. Put a tick (√) or a cross (×) in the box.
1. ×
2. √
3. √
4. ×

C Read the letter and answer the questions.
1. It's 45,000 dong.
2. It's 50,000 dong.
3. It's 22,000 dong.
4. It's 10,000 dong.

D Look and write.
1. How much is the ball?
   It's twenty-three thousand dong.
2. How much is the candy?
   It's eleven thousand dong.
3. How much is the chocolate?
   It's fifteen thousand dong.
4. How much is the postcard?
   It's thirty-five thousand dong.

Lesson 6

A Look at the pictures. Look at the letters. Write the words.
1. police officer
2. cleaner
3. singer
4. driver
5. soccer player

B Look and read. Write the answer.
1. Tom: What does a firefighter use?
   Lucy: A firefighter uses a hose.
2. Tom: What does a builder use?
   Lucy: A builder uses a hammer.
3. Tom: What is she doing?
   Lucy: She is using the computer.
4. Tom: What do you want to be?
   Lucy: I want to be a singer.
5. Tom: How much are the postcards?
   Lucy: They are twenty thousand dong.