

ILEARN MY PHONICS SAMPLE SYLLABUS **GRADE 2** 2 PERIODS/WEEK

ACADEMIC YEAR: 2015 - 2016

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	Period	Unit	Lesson	Content				
Week				Letter & Sound	Vocabulary & Structure	Sight Words	Activities	Resources
1	1	1 - Nn	Lesson 1	Letter Nn /en/ Sound /n/	nut, net, nest Look! A nut/net/nest.	look	Listen, Point, Repeat, Color, Chant and Show	Pupil's book (pages 2-3), Software
1	2	1 - Nn	Lesson 2	Letter Nn /en/ Sound /n/	nut, net, nest Look! A nut/net/nest.	look, a, in, and	Listen, Read, Sing	Pupil's book (page 4), Software
2	3	1 - Nn	Lesson 3	Letter Nn /en/ Sound /n/	nut, net, nest, nose		Circle, Say, Listen, Point and Repeat, Color	Pupil's book (page 5), Software
2	4	1 - Nn	Lesson 4	Letter Nn /en/ Sound /n/	nut, net, nest, nose		Trace and Say, Write and Tick, Circle	Activity book (pages 2-3) Software
3	5	2 - Oo	Lesson 1	Letter Oo /əu/, Sound /p/	olive, orange, octopus This is an	this, is	Listen, Point, Repeat, Color, Chant and Show	Pupil's book (pages 6-7), Software
5	6	2 - Oo	Lesson 2	Letter Oo /əʊ/, Sound /p/	olive, orange, octopus This is an	this, is, an, with, and	Listen, Read, Sing	Pupil's book (page 8), Software
4	7	2 - Oo	Lesson 3	Letter Oo /əʊ/, Sound /p/	olive, orange, octopus, omelette		Say, Color, Listen, Point and repeat	Pupil's book (page 9), Software
4	8	2 - Oo	Lesson 4	Letter Oo /əu/, Sound /p/	olive, orange, octopus, omelette		Trace and Say, Match, Write and Tick, Color	Activity book (pages 4-5) Software
	9	3 - Pp	Lesson 1	Letter Pp /pi:/, Sound /p/	pen, panda, parrot A pen/panda/parrot, please!	please	Listen, Point, Repeat, Color, Choose, Chant and show	Pupil's book (pages 10-11), Software
5	10	3 - Pp	Lesson 2	Letter Pp /pi:/, Sound /p/	pen, panda, parrot Can I have a, please? Thank you!	can, I, have, a, please, thank, you	Listen, Read, Sing	Pupil's book (page 12), Software
6	11	3 - Pp	Lesson 3	Letter Pp /pi:/, Sound /p/	pen, panda, parrot, pony		Circle, Say, Listen, Point and repeat, Color	Pupil's book (page 13), Software
U	12	3 - Pp	Lesson 4	Letter Pp /pi:/, Sound /p/	pen, panda, parrot, pony		Trace, Say. Match, Color. Write, Circle	Activity book (pages 6-7) Software
7	13	4 - Qq	Lesson 1	Letter Qq /kju:/, Sound /kw/	question, queen, quilt Ask a question! Is it a?	ask, is, it, a	Listen, Point, Repeat, Color, Chant and Show	Pupil's book (pages 14-15), Software
	14	4 - Qq	Lesson 2	Letter Qq /kju:/, Sound /kw/	question, queen, quilt Ask a question!	ask, a, the, with, today	Listen, Read, Sing	Pupil's book (page 16), Software
Ð	15	4 - Qq	Lesson 3	Letter Qq /kju:/, Sound /kw/	question, queen, quilt, quiz		Circle, Listen, Point and Repeat, Color, Say	Pupil's book (page 17), Software
8	16	4 - Qq	Lesson 4	Letter Qq /kju:/, Sound /kw/	question, queen, quilt, quiz		Trace, Say, Match, Tick	Activity book (pages 8-9) Software

	17			Story time 1	(Nn, Oo, Pp, Qq)	Listen, Read, Choose, Color	Pupil's book (pages 18-19), Software		
9	18			Revision 1 (Nn, Oo, Pp, Qq)	Match, Color, Say, Look and tick, Listen and Choose	Pupil's book (pages 20-21), Software		
10	19			Revision 1 (Nn, Oo, Pp, Qq)	Look, Circle, Write, Color	Activity book (pages 10-11), Software		
	20			Portfolio Activ	ities Unit 1 - Unit 4	Art work	Activity book (pages 37-43)		
11	21	5 - Rr	Lesson 1	Letter Rr /a:/, Sound /r/	rabbit, rocket, robot <i>Here is a!</i>	here, is, a	Listen, Point, Repeat, Color, Match, Chant and show	Pupil's book (pages 22-23), Software	
11	22	5 - Rr	Lesson 2	Letter Rr /aː/, Sound /r/	rabbit, rocket, robot Here is a!	here, is, a, and, for	Lieten, Read, Sing	Pupil's book (page 24), Software	
	23	5 - Rr	Lesson 3	Letter Rr /a:/, Sound /r/	rabbit, rocket, robot, ring		Circle, Listen, Point and repeat, Color, Say	Pupil's book (pages 25), Software	
12	24	5 - Rr	Lesson 4	Letter Rr /a:/, Sound /r/	rabbit, rocket, robot, ring		Trace, Say, Match, Join the dots, Color	Activity book (pages 12-13), Software	
13	25	6 - Ss	Lesson 1	Letter Ss /es/, Sound /s/	sun, star, snake Look at the!	look, at, the, help	Listen, Point, Repeat, Color, Choose, Chant and show	Pupil's book (pages 26-27), Software	
15	26	6 - Ss	Lesson 2	Letter Ss /es/, Sound /s/	sun, star, snake Look at the!	look, at, the, and, are, in, today	Listen, Read, Sing	Pupil's book (page 28), Software	
14	27	6 - Ss	Lesson 3	Letter Ss /es/, Sound /s/	sun, star, snake, seal		Color, Listen, Point, Repeat, Say	Pupil's book (page 29), Software	
14	28	6 - Ss	Lesson 4	Letter Ss /es/, Sound /s/	sun, star, snake, seal		Trace, Say, Match, Circle, Join the dots, Choose	Activity book (pages 14-15) Software	
	29	7 - Tt	Lesson 1	Letter Tt /ti:/, Sound /t/	tree, tent, tiger A tent under a tree!	a, under, help	Listen, Point, Repeat, Color, Chant and Show	Pupil's book (pages 30-31), Software	
15	30	7 - Tt	Lesson 2	Letter Tt /ti:/, Sound /t/	tree, tent, tiger A tent under a tree! There isunder a	a, is, under, there	Listen, Read, Sing	Pupil's book (page 32), Software	
16	31	7 - Tt	Lesson 3	Letter Tt /ti:/, Sound /t/	tree, tent, tiger, tea		Match, Listen, Point, Repeat, Color, Say	Pupil's book (pages 33), Software	
16	32	7 - Tt	Lesson 4	Letter Tt /ti:/, Sound /t/	tree, tent, tiger, tea		Trace, Say, Match, Write, Tick, Choose	Activity book (pages 16-17) Software	
17	33	Revision							
1/	34	Semester I test							

				Letter Uu /ju:/, Sound	up, umbrella, ugly		Listen, Point, Repeat, Color, Chant and	
18	35	8 - Uu	Lesson 1	///	It is!	it, is, in, an	Show	Pupil's book (pages 34-35), Software
10	36	8 - Uu	Lesson 2	Letter Uu /ju:/, Sound $/_{\Lambda}/$	up, umbrella, ugly It is!	it, is, in, an, and, can, you, see	Listen, Read, Sing	Pupil's book (page 36), Software
19	37	8 - Uu	Lesson 3	Letter Uu /ju:/, Sound $/\Lambda/$	up, umbrella, ugly, under		Listen, Circle, Point, Repeat, Color, Say	Pupil's book (page 37), Software
15	38	8 - Uu	Lesson 4	Letter Uu /ju:/, Sound $/_{\Lambda}/$	up, umbrella, ugly, under		Trace, Say, Match, Write, Circle, Draw and color	Activity book (pages 18-19) Software
20	39			Story time	2 (Rr, Ss, Tt, Uu)	Listen, Read, Draw, Color	Pupil's book (pages 38-39), Software	
20	40			Revision 2	(Rr, Ss, Tt, Uu)	Circle, Say, Color, Match, Listen and tick,	Pupil's book (pages 40-41), Software	
21	41			Revision 2	(Rr, Ss, Tt, Uu)	Say, Color, Match, Draw, Write	Activity book (pages 20-21), Software	
21	42			Portfolio Activ	vities Unit 5 - Unit 8	Art work	Activity book (pages 45-51)	
22	43	9 - Vv	Lesson 1	Letter Vv /vi:/, Sound /v/	van, vase, violet This is my	this, is, my, pretty	Listen, Point, Repeat, Color, Choose, Chant and show	Pupil's book (pages 42-43), Software
22	44	9 - Vv	Lesson 2	Letter Vv /vi:/, Sound /v/	van, vase, violet This is my	this, is, my, pretty, there, a, in	Listen, Read, Sing	Pupil's book (page 44), Software
23	45	9 - Vv	Lesson 3	Letter Vv /vi:/, Sound /v/	van, vase, violet, violin		Color, Listen, Point, Repeat, Say	Pupil's book (page 45), Software
25	46	9 - Vv	Lesson 4	Letter Vv /vi:/, Sound /v/	van, vase, violet, violin		Trace, Say, Match, Color	Activity book (pages 22-23), Software
24	47	10 - Ww	Lesson 1	Letter Ww / ¹ dʌbəlju:/, Sound /w/	well, watch, window Where is the?	where, is, the	Listen, Point, Repeat, Color, Chant and Show	Pupil's book (pages 46-47), Software
24	48	10 - Ww	Lesson 2	Letter Ww / ¹ dʌbəljuː/, Sound /w/	well, watch, window Where is the? Can you see?	where, is, the, can, you, see	Listen, Read, Sing	Pupil's book (page 48), Software
25	49	10 - Ww	Lesson 3	Letter Ww / ¹ dʌbəlju:/, Sound /w/	well, watch, window, watermelon		Color, Listen, Point, Repeat, Say	Pupil's book (page 49), Software
25	50	10 - Ww	Lesson 4	Letter Ww / ¹ dʌbəlju:/, Sound /w/	well, watch, window, watermelon		Trace, Say, Match, Write, Circle, Color	Activity book (pages 24-25) Software
26	51	11 - Xx	Lesson 1	Letter Xx /eks/, Sound /ks/	ox, box, taxi Stop the ox/box/taxi!	stop, the	Listen, Point, Repeat, Color, Match, Chant and show	Pupil's book (pages 50-51), Software
20	52	11 - Xx	Lesson 2	Letter Xx /eks/, Sound /ks/	ox, box, taxi	look, the, is, in, a, stop, please	Listen, Read, Sing	Pupil's book (page 52), Software
~~	53	11 - Xx	Lesson 3	Letter Xx /eks/, Sound /ks/	ox, box, taxi, six		Listen, Tick, Point, Repeat, Color, Say	Pupil's book (page 53), Software
27	54	11 - Xx	Lesson 4	Letter Xx /eks/, Sound /ks/	ox, box, taxi, six		Trace, Say, Match, Join the dots, Circle	Activity book (pages 26-27) Software
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28	55	12 - Yy	Lesson 1	Letter Yy /wai/, Sound /j//	yo-yo, yellow, yacht I have a	yes, I, have, a, it, is	Listen, Point, Repeat, Color, Chant and Show	Pupil's book (pages 54-55), Software
20	56	12 - Yy	Lesson 2	Letter Yy /wai/, Sound /j//	yo-yo, yellow, yacht I have a	I, have, a, it, is, too, like, my, and	Listen, Read, Sing	Pupil's book (pages 56), Software
29	57	12 - Yy	Lesson 3	Letter Yy /wai/, Sound /j//	yo-yo, yellow, yatch, yogurt		Find, Color, Listen, Repeat, Say	Pupil's book (page 57), Software
29	58	12 - Yy	Lesson 4	Letter Yy /wai/, Sound /j//	yo-yo, yellow, yatch, yogurt		Trace, Say, Match, Circle, Color	Activity book (pages 28-29), Software
	59	13 - Zz	Lesson 1	Letter Zz /zed/, Sound /z/	zoo, zebra, zip Look! A zoo/zebra/zip!	look, a, on, the	Listen, Point, Repeat, Color,Chant and Show	Pupil's book (pages 58-59), Software
30	60	13 - Zz	Lesson 2	Letter Zz /zed/, Sound /z/	zoo, zebra, zip	this, is, a, in, the, look, at, funny, with	Listen, Read, Sing	Pupil's book (page 60), Software
31	61	13 - Zz	Lesson 3	Letter Zz /zed/, Sound /z/	zoo, zebra, zip, zero		Color, Listen, Point, Repeat, Say	Pupil's book (page 61), Software
51	62	13 - Zz	Lesson 4	Letter Zz /zed/, Sound $_{/z\!/}$	zoo, zebra, zip, zero		Trace, Say, Match, Write, Look, Tick	Activity book (pages 30-31), Software
	63			Story time 3	(Vv, Ww, Yy, Zz)	Listen, Read, Draw, Color	Pupil's book (pages 62-63), Software	
32	64			Revision 3	(Vv, Ww, Yy, Zz)	Color, Say, Look, Tick, Circle, Listen	Pupil's book (pages 64-65), , Software	
33	65	Revision 3 (Vv, Ww, Yy, Zz)					Look, Circle, Write, Color	Activity book (pages 32-33)
55	66			Portfolio Activ	ities Unit 9 - Unit 13	Art work	Activity book (pages 53-61)	
34	67			Ext	ra Check	Look, Tick, Match, Write, Listen, Circle, Point, Repeat	Pupil's book (pages 66-69), Software	
	68	Revision						
35	69	Revision Semester II test						
	70							

Note: The Lunar New Year is not included in the syllabus.

This syllabus can be adjusted to suit the real situation at school.