Theme 1

Vocabulary:

stand up, sit down, hands up, hands down, be quiet, make a line

Structure:

, please.



stand up

🔼 🕽 Listen, point and say. 🙉















- 1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
- 2. Play audio again and have students listen, repeat and point to the pictures in their books.
- 3. Change the order of the flashcards, point to them individually and have students say the words, correct pronunciation when needed.

Track 02

- 1. M: Stand up.
- 2. M: Sit down.
- 3. M: Hands up.
- 4. M: Hands down.
- 5. M: Be quiet.
- 6. M: Make a line.
- 4. Two teams. Play the game "Heads up. What's missing?" Arrange flashcards on the board and remove one card when students are not looking. One student from each team calls out the missing flashcard.

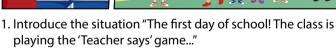


🕨 1. Listen and read. 👸









- 2. Have students call out the objects and people they can see.
- Have students listen and read.

2. Listen and follow.

- 1. Play audio and demonstrate the activity using the example.
- 2. Play audio and have students listen and do the actions.

3. Practice the structure. 👸



- 1. Draw students' attention to the structure box.
- 2. Play audio and have students listen.
- 3. Play audio again and have students listen and repeat.

Track 03 - 04

Narrator: The class is playing the "Teacher says" game...

1. Teacher: Let's play the teacher says game. OK?

Children: Yay!

Teacher: Teacher says, sit down please. Great!

- 2. Teacher: Teacher says, hands up, please. Good!
- 3. Teacher: Stand up, please.

Tom: No, Nick. Teacher didn't say.

Nick: Oh (sounds disappointed)

4. Teacher: Your turn, Tom.

Tom: Teacher says, make a line, please.

Children: Ha, ha.

Tom: Teacher says....(fade out)

STRUCTURE

Stand up, please. Make a line, please.

Track 05

M: Stand up, please. M: Make a line, please



- 1. Play audio and have students listen.
- 2. Play audio and have students point to the pictures in part A.
- 3. Play audio and have students sing the song as the whole

Track 06

Stand up, please. Sit down, please. hands up, hands down, be quiet,

make a line

class and do the actions.

- 4. Divide class into two groups. Group A: sing the commands; group B: do the actions.
- 5. Swap roles and repeat.

🗣 Pronunciation tip 🚳

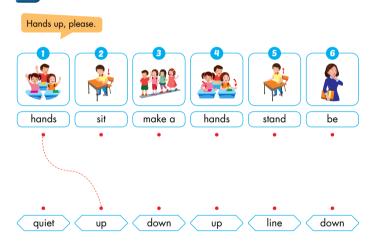
- 1. Focus attention on the example sentence, and briefly explain the focus.
- 2. Tell students they must listen and notice the pronunciation feature.
- 3. Play the audio once, and draw attention to the pronunciation feature.
- 4. Play the audio again. Have students listen and repeat with a focus on the feature.

Track 07

G: Stand up, please. B: Stand up, please. M: Stand up, please.



D Draw lines. Practice, point and say.



Draw lines.

- 1. Have students call out the objects and words they can see.
- 2. Demonstrate the activity using the example.
- 3. Have students draw lines.

4. Check answers as a whole class.

Practice.

5. T: I say "stand up." You say, "stand up."

T: (to class): Stand up

Class: Stand up.

Continue whole class/group/individual drills, with:

- sit down
- make a line
- hands up
- hands down
- be quiet

Point and say.

- 6. Divide students into pairs, and have them practice asking and answering.
- 7. Swap roles and repeat for next pictures.
- 8. Afterwards, have some pairs demonstrate in front of the class.

Play the "Teacher says" game.





- 1. Have the class stand up.
- 2. Play the role of "teacher", and give commands to the class. Start some commands with the phrase "Teacher says..."
- 3. If the command starts with "Teacher says...", students must do the command or they are "out," and must sit down.
- 4. If the command does NOT start with "Teacher says...", students who do the command must sit down. The last student standing becomes "teacher" for the next round.
- 5. Divide class into groups. Have one student in each group be "teacher".
- 6. If there is no winner after 2 minutes then another student becomes "teacher".