

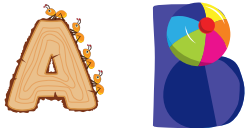
Vocabulary:
the alphabet

Structure:
What letter is this?
It's letter _____.

Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

A Listen, point and say. 



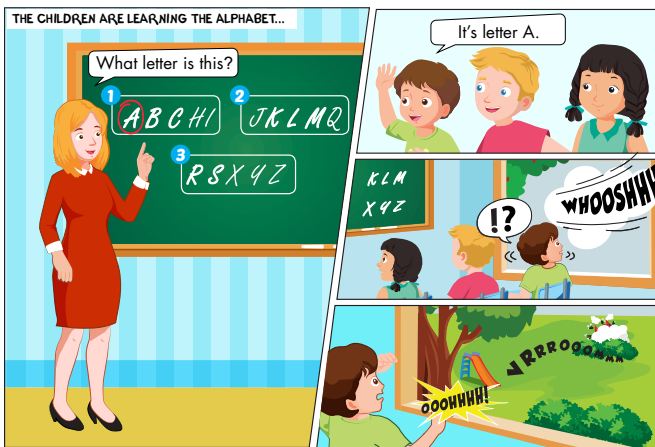
1. Write the word "alphabet" on the board. Have students open their books and look at the alphabet.

Track 08 

M: a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z

2. Play audio and have students listen. Play audio again, have students point and say along with the audio.
3. Write a letter on the board or download and print out the flashcards on the website (smartstart.i-learn.vn) and have students call out the answer. Have students find the letter in their books.

B 1. Listen and read. 




1. Review the story from the previous lesson "The class was playing the 'Teacher says' game."
2. Now introduce the situation "The children are learning the alphabet..."
3. Have students call out the objects and people they can see.
4. Have students listen and read.

2. Listen and circle. 

1. Play audio and demonstrate the activity using the example.
2. Play audio and have students listen and circle.
3. Play audio again and check answers as a whole class.

3. Practice the structure. 

1. Draw students' attention to the structure box.
2. Play audio and have students listen.
3. Play audio again and have students listen and repeat.

Track 09 - 10 

Narrator: The children are learning the alphabet...

Narrator: Look at the pictures. Listen. There is one example.

1. Teacher: What letter is this? Yes, Tom.

Tom: It's letter A.

Teacher: Yes. That's right!

Narrator: Can you see the circle? This is an example. Now listen and circle.

2. Teacher: And what letter is this?

Nick: It's letter L.

Teacher: Yes, letter L.

3. Teacher: What letter is this?

Mai: I know. It's letter X. X! X! (shouting)

Teacher: Yes, that's right.

(loud whooshing sound)

Tom: Wow! What's that?

STRUCTURE

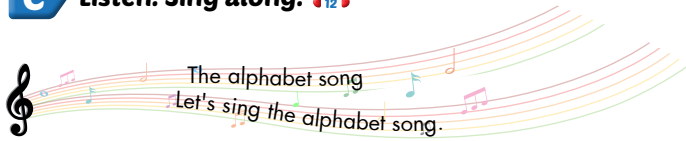
What letter is this?
It's letter A.

It's = It is

Track 11 

M: What letter is this?
W: It's letter A.

C Listen. Sing along. 



1. Play audio and have students listen.
2. Play audio and have students point to the pictures in part A.
3. Play audio and have students sing the song as a whole class.

Track 12 

The alphabet song. ABC, DEF, GHI, JKL, MNO,
Let's sing the alphabet song. PQR, ST, UV, W, XYZ

4. Divide class into two groups. Group A: sing the alphabet. Group B: sing the echo.
5. Swap roles and repeat.

Pronunciation tip 

1. Focus attention on the example sentence, and briefly explain the focus.
2. Tell students they must listen and notice the pronunciation feature.
3. Play the audio once, and draw attention to the pronunciation feature.
4. Play the audio again. Have students listen and repeat with a focus on the feature.

Track 13 

G: What letter is this?
B: What letter is this?
M: What letter is this?

PRONUNCIATION TIP 

Don't forget the 's' sound. "What letter is this?"

D Write the letters. Practice. Point, ask and answer.

What letter is this?

It's letter B.

1 A <u> </u> B <u> </u> C	2 D <u> </u> <u> </u> <u> </u> G	3 H <u> </u> <u> </u> <u> </u> J
4 L M <u> </u> <u> </u> <u> </u>	5 P Q <u> </u> <u> </u> <u> </u>	6 X Y <u> </u> <u> </u> <u> </u>

1. Have students call out the letters they can see.
2. Demonstrate the activity using the example.
3. Have students write the letters.
4. Check answers as a whole class.
5. Divide students into pairs, and have them practice asking and answering.
6. Swap roles and repeat for next pictures.
7. Afterwards, have some pairs demonstrate in front of the class.

E Say your name. Spell your name. Write your name.

Tom. T O M.



1. Have students write their names in the space provided.