

Vocabulary:

Alpha, Greenwood, River Town, home

Structure:

Where are you from?

I'm from _____.

Where's he/she from?

He/She's from _____.

Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

A Listen, point and say. 

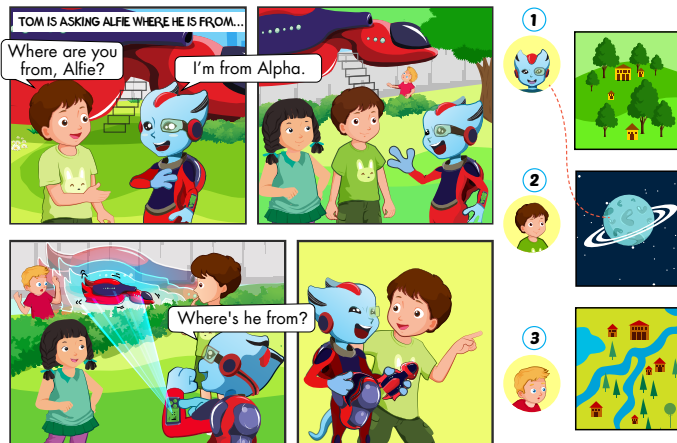


1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually and have students say the words, correct pronunciation when needed.

Track 21 

1. M: Alpha
2. M: Greenwood
3. M: River Town
4. M: home

B 1. Listen and read. 




1. Review the story from the previous lesson "Tom and his friends met an alien in the playground."
2. Now introduce the situation "Tom is asking Alfie where he is from..."
3. Have students call out the objects and people they can see.
4. Have students listen and read.

2. Listen and draw lines. 

1. Play audio and demonstrate the activity using the example.
2. Play audio and have students listen and draw lines.
3. Play audio again and check answers as a whole class.

3. Practice the structure. 

1. Draw students' attention to the structure box.
2. Play audio and have students listen.
3. Play audio again and have students listen and repeat.

Track 22 - 23 

Narrator: Tom is asking Alfie where he is from...

Narrator: Look at the pictures. Listen. There is one example. (Sound of spaceship engines cooling)

1. Tom: Where are you from, Alfie?

Alfie: Oh. I'm from Alpha.

Tom: Wow! Cool!

Narrator: Can you see the line? This is an example. Now listen and draw lines.

2. Alfie: Where are you from, Tom?

Tom: Well, I'm from Greenwood.

3. Alfie: And what about Nick? Where's he from?

Tom: Nick? Oh He's from River Town.

Alfie: Oh.

(School bell rings)

Tom: We have to go back to school now.

Alfie: Can I go with you?

Tom: Sure, let's go.

STRUCTURE

Where are you from?
Where's she from?

I'm from Alpha.
She's from Greenwood.

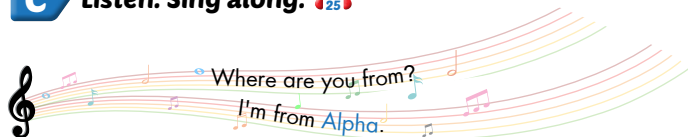
I'm = I am
He's = He is
She's = She is

Track 24 

Where are you from? I'm from Alpha.

Where's she from? She's from Greenwood.

C Listen. Sing along. 



1. Play audio and have students listen.
2. Play audio and have students point to the pictures in part A.
3. Play audio and have students sing the song as the whole class.

Track 25 

Where are you from?
I'm from Alpha.

Greenwood, River Town,
Maple City

4. Divide class into two groups. Group A: sing the questions/ first part; group B: sing the answers/second part.
5. Swap roles and repeat.


Pronunciation tip 

1. Focus attention on the example sentence, and briefly explain the focus.
2. Tell students they must listen and notice the pronunciation feature.
3. Play the audio once, and draw attention to the pronunciation feature.
4. Play the audio again. Have students listen and repeat with a focus on the feature.

Track 26 

G: Where are you from?
B: Where are you from?
M: Where are you from?

PRONUNCIATION TIP 

"Where are you..."  "Warerya..."

D Listen and circle. Practice. Point, ask and answer. 



Listen and circle.

1. Have students call out the places they can see.
2. Play audio and demonstrate the activity using the example.
3. Play audio again and have students listen and circle.
4. Play audio again and check answers as a whole class.

Practice.

T: I say "you." You say, "Where are you from?"
T: I say "he." You say, "Where's he from?" OK?
T(to class): You
Class: Where are you from?
T(to class): He
Class: Where's he from?

Continue whole class/group/individual drills, with:

- they • she
2. Split class into Group A and Group B
T: I say "you, "Alpha".
Group A, you say "Where are you from?"
Group B, you say, "I'm from Alpha."
T: I say "he, "Greenwood".

Track 27 

Narrator: Look at the pictures. Listen. There is one example.

1. M: Where's he from?
B: He's from Greenwood.

Narrator: Can you see the circle? This is an example.
Now listen and circle.

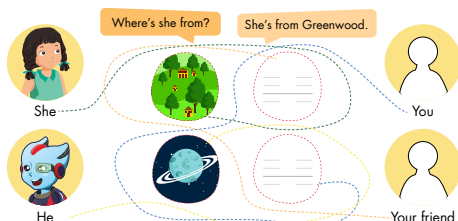
2. M: Where's she from?
B: She's from River Town.
3. M: Where's he from?
B: He's from Alpha.
4. M: Where's she from?
B: She's from Maple City.

Group A, you say, "Where's he from?"
Group B, you say, "He's from Greenwood". OK?
T(to class): You/Alpha
Group A: Where are you from?
Group B: I'm from Alpha.
T(to class): He/Greenwood

Continue whole class/group/individual drills, with:

- They/River Town • She/Maple City
5. Demonstrate the activity using the pictures.
 6. Divide students into pairs; have student A point to a picture and ask; and student B respond with 'She's/He's from _____'.
 7. Swap roles and repeat for next pictures.
 8. Afterwards, have some pairs demonstrate in front of the class.

E Play the "Follow the lines" game. Ask your friends.



1. Divide students into pairs.
2. Demonstrate the activity using the example.
3. Have student trace lines, ask e.g. "Where's she from?", and answer e.g. "She's from Greenwood."
4. Have student fill in the blank for where they and their friends are from.
5. Swap roles and repeat.