

Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

Useful language:

1,2,3,4,5,6,7,8,9,10

How old are you?

I'm _____.

NEW WORDS Listen, point and say. 



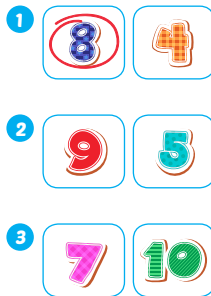
1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually and have students say the words, correct pronunciation when needed.

Track 28 

1. M: One.
2. M: Two.
3. M: Three.
4. M: Four.
5. M: Five.
6. M: Six.
7. M: Seven.
8. M: Eight.
9. M: Nine.
10. M: Ten.

4. Two teams. Play the game "Heads up. What's missing?" Arrange flashcards on the board and remove one card when students are not looking. One student from each team calls out the missing flashcard.

LISTENING Listen and circle. 



1. Introduce the situation "A visitor is coming to Vinh's school..."
2. Have students call out the numbers they can see.
3. Play audio and demonstrate the activity using the example.
4. Play audio and have students listen and circle.
5. Play audio again and check answers as a whole class.
6. Play audio again and have students listen and repeat.

Track 29 

Narrator: A visitor is coming to Vinh's school...

Narrator: Look at the pictures. Listen. There is one example.

1. Teacher: Boys and girls. This is Mr. Blake.

All children: Hello

Mr. Blake: Hello. What's your name?

Vinh: My name's Vinh.

Mr. Blake: How old are you, Vinh?

Vinh: I'm eight.

Narrator: Can you see the circle? This is an example. Now listen and circle.

2. Mr. Blake: Hello. What's your name, little girl?

Kim: My name's Kim.

Mr. Blake: Hello, Kim.

Vinh: She's five.

3. Mr. Blake: Hi, what's your name?

Thao: My name's Thao.

Mr. Blake: And how old are you Thao?

Thao: I'm seven.

Useful language box

1. Have students look at the useful language box.
2. Have students listen to audio and repeat.

STRUCTURE 

How old are you? I'm eight.

Track 30 

M: How old are you?

Nam: I'm eight.

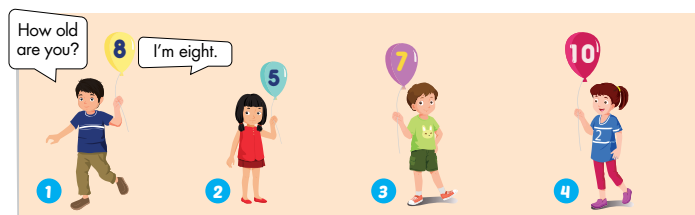
READING Read and circle "True" or "False".

Vinh and Kim
Hello. My name's Vinh. I live in Vietnam. I'm eight.
This is Kim. She's five. She lives in Greenwood.

1. Vinh is six.	True	False
2. Vinh lives in Vietnam	True	False
3. Kim is five.	True	False
4. Kim lives in Vietnam.	True	False

1. Have students read the passage.
2. Read the passage as a whole class.
3. Demonstrate circling true or false.
4. Have students read the statements and circle true or false.
5. Check answers as a whole class.

SPEAKING Practice. Point, ask and answer.



Practice.

1. Divide class into Group A and Group B.
T: I say "How old? eight."
Group A, you say "How old are you?"
Group B, you say, "I'm eight."
T: I say "How old? Four"
Group A, you say "How old are you?"
Group B, you say, "I'm four." OK!
T(to class): How old?/eight.
Group A: How old are you?
Group B: I'm eight.

T(to class): How old?/four.

Continue whole class/group/individual drills, with:

- Numbers 1-10.

Point, ask and answer.

2. Demonstrate the activity using the example.
3. Divide the class into pairs.
4. Have student A point to picture 1 and say "How old are you?" and have student B answer, e.g. "I'm eight".
5. Swap roles and repeat for the next pictures.
6. Afterwards, have some pairs demonstrate in front of the class.

WRITING Look and write sentences.

<p>Student information Name: Nguyen Quang Vinh Age: Eight Home address: 28 Dinh Tien Hoang, Ho Chi Minh City School: Nguyen Hue Class: 3A1</p>	<p>Student information Name: _____ Age: _____ Home address: _____ _____ School: _____ Class: _____</p>
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1. Demonstrate the activity using the example.
2. Have students look at the school form and write the statements.
3. Check answers as a whole class.