

Value - Be prepared
Useful language:

backpack, snacks, water bottle, scarf, school trip

Remember your _____!

Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

NEW WORDS Listen, point and say.

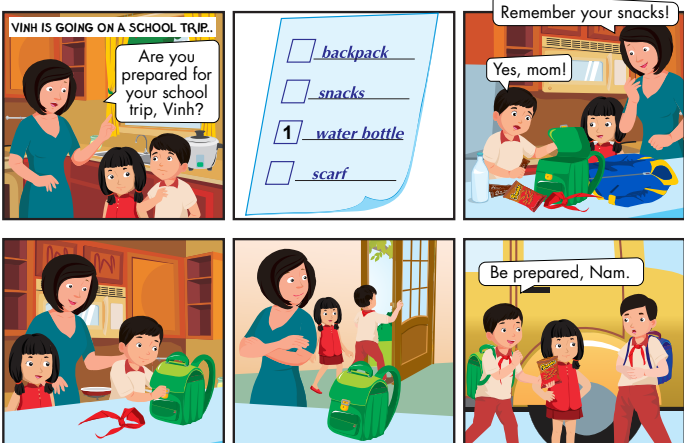

1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually

Track 59

1. M: Backpack.
2. M: Snacks.
3. M: Water bottle.
4. M: Scarf.
5. M: School trip.

and have students say the words, correct pronunciation when needed.

4. Have one student come to the front and play "Tennis" with you.
5. As you say a word hit it to the student and have the student respond with another word and hit it back to you.
6. Divide students into pairs and have them play with each other. Have some pairs demonstrate in front of the class.

LISTENING Listen and number.


1. Introduce the situation "Vinh is going on an school trip..."
2. Have students look at the pictures and call out what they can see.
3. Demonstrate the activity using the example.
4. Play audio and have students listen and number the boxes in the order they are heard.
5. Play audio again and check answers as a whole class.
6. Play audio again and have students listen and repeat.

Track 60

Narrator: Vinh is going on an school trip...

Narrator: Look at the pictures. Listen. There is one example.

1. Mom: Are you prepared for your school trip, Vinh?
Vinh: Umm. Yes Mom. (Sounding unsure)
Kim: Yes, Aunt.
Mom: Remember your water bottles!
Vinh: OK!
Narrator: Can you see number 1? This is an example.
Now listen and number.
2. Mom: And remember your snacks!
Vinh: Yes Mom.
Kim: Ok.
3. Vinh: Ok. Bye!
Kim: Bye, Aunt.
Mom: Vinh! Remember your scarf too.
Vinh: Oops! Thanks Mom.
4. Vinh: Bye Mom. See you.
Kim: Bye, bye!
Mom: Vinh!!
Vinh: What, Mom? (Sounding annoyed)
Mom: Your backpack? Remember your backpack.
Vinh: Sorry. Thanks Mom. Bye!
Kim: Bye, thanks, Aunt.
Mom: Have fun, you two!
(Sound of door closing and Vinh and Kim running out)
Vinh: Here you are, Nam.
Nam: Thank you, Vinh.
Vinh: You're welcome. But be prepared next time.
Nam: Yes, Vinh.

Useful language box

1. Have students look at the useful language box.
2. Have students listen to audio and repeat.

STRUCTURE

Remember your **water bottle**!

Track 61

M: Remember your water bottle!

READING Read and circle "True" or "False".

Be prepared for a school trip

Remember: We have a trip to the zoo tomorrow.
Remember your scarf and backpack. Also, remember your water bottle.
Oh, and remember your snacks, too!

1. Remember your pencil case.	True	False
2. Remember your snacks.	True	False
3. Remember your board.	True	False
4. Remember your water bottle.	True	False

1. Have students read the passage.
2. Read the passage as a whole class.
3. Demonstrate circling true or false using the example.
4. Have students read the statements and circle true for a correct statement and circle false for an incorrect statement.
5. Check answers as a whole class.

SPEAKING Practice. Point and say.



Practice.

1. T: I say "backpack." You say, "Remember your backpack."

T: I say "snacks." You say, "Remember your snacks." OK?

T(to class): Backpack.

Class: Remember your backpack.

T(to class): Snacks

Class: Remember your snacks.

Continue whole class/group/individual drills, with:

- backpack.
- snacks.
- water bottle.

- scarf.
- book.
- pencil case

Point and say.

2. Demonstrate the activity using the example.
3. Divide the class into pairs.
4. Have student A point to a picture and have student B say "Remember _____."
5. Swap roles and repeat.
6. Afterwards, have some students demonstrate in front of the class.

WRITING Look at **SPEAKING** and write the words.

1. Remember your scarf!
2. Remember your _____.
3. Remember _____.
4. _____.

1. Demonstrate the activity by using the example. "Remember your scarf!"
2. Have students look at the pictures in the speaking part and finish the sentence related to the pictures.
3. Check answers as a whole class.