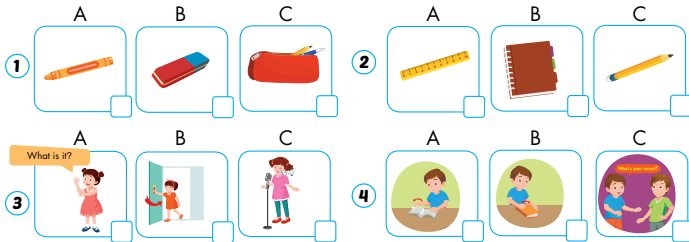


**LISTENING** Listen and tick (✓) the box. 

Example



1. Play example audio and demonstrate ticking the box.
2. Play audio and have students listen and tick the correct box.
3. Play audio again.
4. Play audio again and check answers as a whole class.

**Track 54** 

Narrator: Look at the pictures. Listen. There is one example.

B: Is it a door?

G: No, it isn't.

B: What is it?

G: It's a desk.

Narrator: Can you see the tick? This is an example. Now listen and tick the box.

1. B: Is this an eraser?

G: Yes, it is.

2. B: Is it a pencil?

G: No, it isn't.

B: What is it?

G: It's a ruler.

3. B: Please, sing a song.

G: Sure. (Lalalalala)

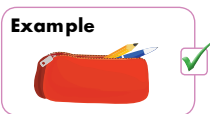
4. Teacher: Please, close your book.

B: Yes, teacher.


Narrator: Now listen again.

**READING & WRITING** Look and read. Put a tick (✓) or a cross (×) in the box.

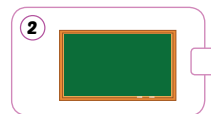
**Example**



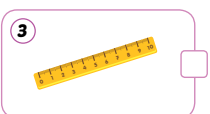
This is a pencil case.



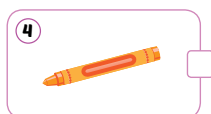
1 This is a chair.




2 This is a cupboard.



3 This is a ruler.



4 This is a crayon.



5 This is a letter.

1. Demonstrate looking at the pictures, reading the statements and putting a tick or a cross in the boxes.
2. Have students look at the pictures, read the statements and put a tick in the box if the statement is true or a cross in the box if the statement is false.
3. Check answers as a whole class.
4. Afterwards, have students give a new true statement for each of the false statements.

**SONG** Turn to page 102. Listen. Sing along.

1. Have students turn to page 102.
2. Read lyrics as a whole class.
3. Play audio and have students listen.
4. Play audio again and have students listen and sing along.

**GAME** Play the "Tic, tac, toe" game.

What is it?      It's a bag!      OK! Our turn.

Pair 1      VS      Pair 2

 I win!

1. Demonstrate playing the game.
2. Divide the class into groups of four, two students in each team.
3. Have teams play rock, paper, scissors. The winning team chooses a square and asks and answers.
4. Have the teams take turns.
5. Swap roles and repeat until the game is finished. (Rock, paper, scissors is played each turn)
6. Before the end of the lesson, check the answers as a whole class.

**I CAN...**

- I can identify classroom objects.
- I can ask and answer about things in the classroom.
- I can follow simple instructions.



Go through the "I can" statements with students, have them color the stars to represent their understanding.

- I can identify classroom objects.
- I can ask and answer about things in the classroom.
- I can follow simple instructions.

**'Can Do' statements**

1. Read out the statements and give an example for each.
2. In pairs, have students give a few more examples of each function, then briefly practice.
3. Ask students to color one, two or three stars, to show how well they can perform the tasks.

- ★★★ = Great!
- ★★☆ = Ok
- ★☆☆ = Needs more study

For students with two or fewer stars, recommend that they review the theme at home, or do the Workbook or Activity Multi-ROM (if they have it).