

Vocabulary:

grandfather, grandmother, uncle, aunt, cousin

Structure:

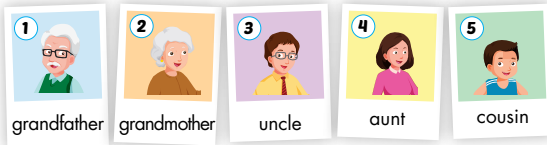
This is _____.
Nice to meet you.
Nice to meet you too.

Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

A Listen, point and say.

Here are more family members...



1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually

Track 70

1. B: Grandfather.
2. B: Grandmother.
3. B: Uncle.
4. B: Aunt.
5. B: Cousin.

and have students say the words, correct pronunciation when needed.

4. Two teams. Play the game "Heads up. What's missing?" Arrange flashcards on the board and remove one card when students are not looking. One student from each team calls out the missing flashcard.

B 1. Listen and read.



1. Review the story from the previous lesson "Tom took Alfie home."
2. Now introduce the situation "Alfie is meeting more of Tom's family..."
3. Have students call out the objects and people they can see.
4. Have students listen and read.

2. Listen and draw lines.

1. Play audio and demonstrate the activity using the example.
2. Play audio and have students listen and draw lines.
3. Play audio again and check answers as a whole class.

3. Practice the structure.

1. Draw students' attention to the structure box.
2. Play audio and have students listen.
3. Play audio again and have students listen and repeat.

Track 71 - 72

Narrator: Alfie is meeting more of Tom's family...

Narrator: Look at the pictures. Listen. There is one example.

1. Tom: Alfie, this is my grandmother.

Alfie: Hello, I'm Alfie. Pleased to meet you.

Grandma: Nice to meet you.

Narrator: Can you see number 1? This is an example. Now listen and number.

2. Tom: This is my uncle, Alfie.

Alfie: Hello, I'm Alfie. Pleased to meet you.

Uncle: Nice to meet you, Alfie.

3. Tom: And this is my cousin, Bill!

Alfie: Hello Bill, I'm Alfie. Nice to meet you.

Bill: Hello, nice to meet you too.

Tom: And this is Alex, Alfie.

Alfie: Hi!

Alex: (laughing)

(sound of Alex peeing)

Alfie: huh?

Tom: He likes you, Alfie. (sound of laughing)

STRUCTURE

Tom: This is **my grandfather**.

Alfie: Hi, I'm **Alfie**. Pleased to meet you!

Grandfather: Nice to meet you!

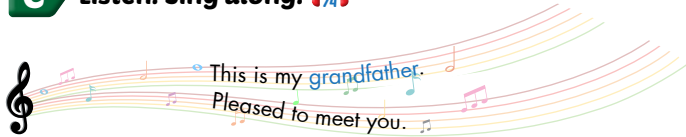
Track 73

Tom: This is my grandfather.

Alfie: Hi, I'm Alfie. Pleased to meet you.

Grandfather: Nice to meet you.

C Listen. Sing along. 



1. Play audio and have students listen.
2. Play audio and have students point to the pictures in part A.
3. Play audio and have students sing the song as the whole class.

Track 74 

This is my grandfather. uncle, aunt, cousin
Pleased to meet you.

4. Divide class into two groups. Group A: sing the first part; group B: sing the response.
5. Swap roles and repeat.

Pronunciation tip. 

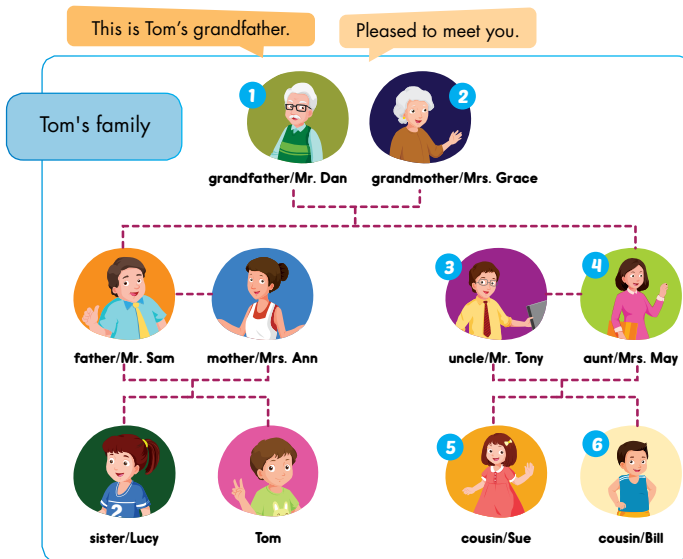
1. Focus attention on the example sentence, and briefly explain the focus.
2. Tell students they must listen and notice the pronunciation feature.
3. Play the audio once, and draw attention to the pronunciation feature.
4. Play the audio again. Have students listen and repeat with a focus on the feature.

Track 75 

G: Nice to meet you.
B: Nice to meet you.
M: Nice to meet you.

PRONUNCIATION TIP  "Nice to..."  "Nysta..."

D Practice. Point and say.



Practice.

1. T: I say "grandmother." You say, "This is my grandmother." T: I say "nice." You say, "Nice to meet you." OK? T(to class): Grandmother Class: This is my grandmother. T(to class): Nice Class: Nice to meet you.

Continue whole class/group/individual drills, with:

- grandfather
- uncle
- aunt
- cousin

Point and say.

2. Divide students into pairs.
3. Have student say e.g. "This is Tom's grandfather." and student B say "Nice to meet you."
4. Swap roles and repeat.
5. Afterwards, have some pairs demonstrate in front of the class.

E Point. Introduce your family.

This is my grandmother. Nice to meet you.

grandmother father uncle aunt cousin

1. Divide the class into pairs.
2. Have student A point to a picture and say "This is my _____." and student B respond with "Nice to meet you."
3. Swap roles and repeat.
4. Afterwards, have some pairs demonstrate.