

Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

Useful language:

buy toys, have a party, play games,
eat snacks

What do you do on Children's Day?

We _____.

NEW WORDS Listen, point and say.



buy toys have a party play games eat snacks

1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually and have students say the words, correct pronunciation

Track 88

1. M: Buy toys.
2. M: Have a party.
3. M: Play games.
4. M: Eat snacks.

when needed.

4. Play the "Word Tennis" game. Have one student come to the front and play "Tennis" with you.
5. As you say a word hit it to the student and have the student respond with another word and hit it back to you.
6. Divide students into pairs and have them play with each other. Have some pairs demonstrate in front of the class.

LISTENING Listen and number.

What do you do on Children's Day?

We buy toys on Children's Day.



1. Have students look at the pictures and call out words they see from part A.
2. Play audio and demonstrate the activity using the example.
3. Play audio and have students listen and number.
4. Play audio again and check answers as a whole class.
5. Play audio again and have students listen and repeat.

Track 89

Narrator: Look at the pictures. Listen. There is one example.

1. Vinh: It's Children's day in Vietnam, Kim.
Kim: What do you do on Children's day?
Vinh: My father buys me toys.
Narrator: Can you see number 1? This is an example. Now listen and number.
2. Kim: And?
Vinh: I play games with my family.
3. Kim: And then?
Vinh: I eat snacks with my family.
4. Vinh: I have a party with my family.
Kim: Wow, that's great!

Useful language box

1. Have students look at the useful language box.
2. Have students listen to audio and repeat.

STRUCTURE

What do you do on Children's Day?
We buy toys.

Track 90

B: What do you do on Children's Day?
G: We buy toys.



Children's Day in Vietnam



In Vietnam, Children's Day is on June 1st (1/6). Fathers or mothers (1) buy toys for children. At school, we (2) _____ a party. We (3) _____ snacks together and (4) _____ games. It's a fun day.

1. Have students read the passage.
2. Read the passage as a whole class.
3. Demonstrate the activity using the example.
4. Have students look at New Words and fill in the blanks
5. Check answers as a whole class.

SPEAKING Practice. Point, ask and answer.

What do you do on Children's Day?
We buy toys.



Practice.

1. Divide class into Group A and Group B
T: I say "What do you do on Children's Day?", "buy toys".
Group A, you say "What do you do on Children's day?"
Group B, you say, "I buy toys." OK?
T: I say "What do you do on Children's Day?" "eat snacks".
Group A, you say "What do you do on Children's day?"

- Group B, you say, "I eat snacks."
T(to class): What do you do on Children's Day?/buy toys.
Group A: What do you do on Children's Day?
Group B: I buy toys.
T(to class): What do you do on Children's Day?/eat snacks.

Continue whole class/group/individual drills, with:

- What do you do on Children's day?/have a party
- What do you do on Children's day?/play games

Point, ask and answer.

2. Demonstrate the activity using the example.
3. Divide the class into pairs.
4. Have student A ask: "What do you do on Children's Day?" and have student B say "I _____."
5. Swap roles and repeat.
6. Afterwards, have some pairs demonstrate in front of the class.

WRITING Look at **SPEAKING** and write the sentences.

1. What do you do on Children's Day?
We buy toys.
2. What do you do on Children's Day?
We have _____.
3. What do you do on Children's Day?
We eat _____.
4. What do you do on Children's Day?
We _____.

1. Demonstrate the activity using the example.
2. Have students look at the pictures in Speaking and write the statements.
3. Check answers as a whole class.