

Vocabulary:

green, blue, red, yellow, color/colors

Structure:

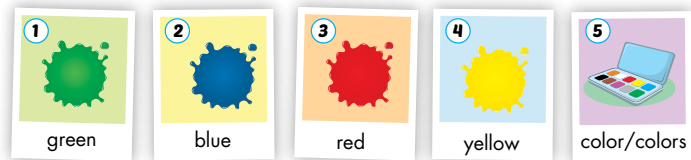
What color is this?

It's _____.

Review

1. Write the vocabulary from the previous theme on the board.
2. Have students read the words on the board.
3. Write the structure from the previous theme on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

A Listen, point and say.



1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually and have students say the words, correct

Track 93

1. M: Green.
2. M: Blue.
3. M: Red.
4. M: Yellow.
5. M: Color/colors.

4. Play the "Word Tennis" game. Have one student come to the front and play "Tennis" with you.
5. As you say a word hit it to the student and have the student respond with another word and hit it back to you.
6. Divide students into pairs and have them play with each other. Have some pairs demonstrate in front of the class.

B 1. Listen and read.



1. Now introduce the situation "Alfie and the children are buying paint..."
2. Have students call out the objects and people they can see.
3. Have students listen and read.

2. Listen and number.

1. Play audio and demonstrate the activity using the example.
2. Play audio and have students listen and number.
3. Play audio again and check answers as a whole class.

3. Practice the structure.

1. Draw students' attention to the structure box.
2. Play audio and have students listen.
3. Play audio again and have students listen and repeat.

Track 94 - 95

Narrator: Alfie and the children are buying paint...

Narrator: Look at the pictures. Listen. There is one example.

1. Alfie: What color is this?
Lucy: It's green. The color green! (sounds calm and helpful)
Narrator: Can you see number 1? This is the example. Now listen and number.
2. Alfie: And this, what color is this, Mai?
Mai: That one, Alfie? It's red.
Alfie: Red... oh I like red.
3. Alfie: Hey Nick, and this one, what color is this?
Nick: It's blue.
Alfie: Oh it's blue. I'm blue too.
Nick: Ha ha. Yes, you are, Alfie.
Alfie: I like this too. What color...? Oops!
(Sound of Alfie grabbing paint from the shelf and it falling out on him and covering him in paint)
Kids: Oh no, Alfie!
Alfie: Ha ha. Now I'm not blue anymore. (kids laughing, too)

STRUCTURE

What color is this?

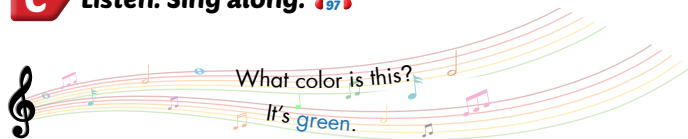
It's red.

It's = It is

Track 96

- M: What color is this?
W: It's red.

C Listen. Sing along. 



1. Play audio and have students listen.
2. Play audio and have students point to the pictures in part A.
3. Play audio and have students sing the song as the whole class.

Track 97 

What color is this? blue, red, yellow
It's green.

4. Divide class into two groups. Group A: sing the questions; group B: sing the answers.
5. Swap roles and repeat.

Pronunciation tip 

1. Focus attention on the example sentence, and briefly explain the focus.
2. Tell students they must listen and notice the pronunciation feature.
3. Play the audio once, and draw attention to the pronunciation feature.
4. Play the audio again. Have students listen and repeat with a focus on the feature.

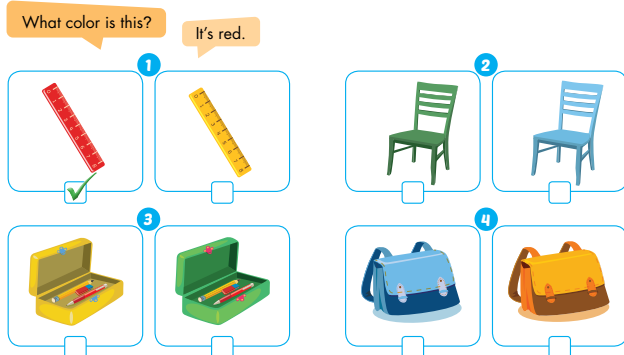
Track 98 

G: What color is it? It's red.
B: What color is it? It's red.
M: What color is it? It's red.

PRONUNCIATION TIP 

Stress: What **color** is this? It's **red**.

D Listen and tick (✓) the box. Practice. Ask and answer. 



Listen and tick (✓) the box.

1. Have students call out the colors and objects they can see.
2. Play audio and demonstrate the activity using the example.
3. Play audio again and have students tick the correct answers.
4. Play audio again and check answers as a whole class.

Practice.

5. Divide class into Group A and Group B.

T: I say "What color is this?", "red."

Group A, you say "What color is this?"

Group B, you say, "It's red."

T: I say "What color is this?", "green."

Group A, you say "What color is this?"

Group B, you say, "It's green." OK?

Track 99 

Narrator: Look at the pictures. Listen. There is one example.

1. Alfie: What color is this?

Lucy: It's red.

Narrator: Can you see the tick? This is an example. Now listen and tick the box.

2. Alfie: What color is this?

Lucy: It's blue.

3. Alfie: What color is this?

Lucy: It's green.

4. Alfie: What color is this?

Lucy: It's yellow.

T (to class): What color is this?/red.

Group A: What color is this?

Group B: It's red.

T(to class): What color is this?/green.

Continue whole class/group/individual drills, with:

- What color is this?/blue.
- What color is this?/yellow.

Ask and answer.

6. Demonstrate the activity using the pictures.
7. Divide students into pairs, and have them practice asking and answering.
8. Swap roles and repeat for the next pictures.
9. Afterwards, have some pairs demonstrate in front of the class.

E Play the "What color" game.



1. Have student A from one team go to the front of the class and face the board.
2. Have student B choose an object and ask "What color is this?"
3. Have student A guess (without looking) and answer the question, e.g. "It's blue."
4. Have student A guess three times and if incorrect have the whole class answer.
5. Have students take turns.