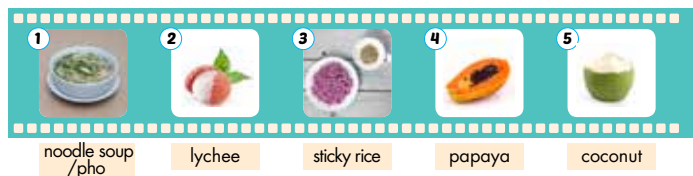


Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

NEW WORDS Listen, point and say.



1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually

Vocabulary:

noodle soup/pho, lychee, sticky rice, papaya, coconut

Structure:

What's that _____ thing?

That's _____. Try it!

Track 117

1. M: Noodle soup/Pho.
2. M: Lychee.
3. M: Sticky rice.
4. M: Papaya.
5. M: Coconut.

and have students say the words, correct pronunciation when needed.

4. Two teams. Play the game "Heads up. What's missing?" Arrange flashcards on the board and remove one card when students are not looking. One student from each team calls out the missing flashcard.

LISTENING Listen and tick (✓) the box.



1. Introduce the situation: "Vinh and Kim are at the market..."
2. Have students call out the colors they can see.
3. Demonstrate the activity using the example.
4. Divide students into pairs.
5. Play audio and have students listen and tick the box.
6. Play audio again and check answers as a whole class.
7. Play audio again and have students listen and repeat.

Track 118

Narrator: Vinh and Kim are at the market...

Narrator: Look at the pictures. Listen. There is one example.

1. Vinh: This is a Vietnamese market, Kim.
Kim: Hey, what's that purple thing?
Vinh: That's sticky rice. Try it!
Kim: Ok.
(sound of eating sticky rice)
Kim: Uhm that's good.
Narrator: Can you see the tick? This is an example.
Now listen and tick the box.
2. Kim: What's that orange thing?
Vinh: That's a papaya. Try it.
Kim: Hmm. Ok.
(Sound of biting into papaya)
Kim: Wow that's great!
3. Kim: What's that?
Vinh: The white thing?
Kim: Yes.
Vinh: Ah, that's noodle soup. Try it.
Kim: Yes, please.
(Sound of slurping noodles)
Kim: Uhm that's good.
Vinh: Well done for trying new things.
Kim: Thanks. They were all so yummy.

Useful language box

1. Have students look at the useful language box.
2. Have students listen to audio and repeat.

STRUCTURE

What's that **purple** thing?
That's **sticky rice**. Try it!

Track 119

M: What's that purple thing?
W: That's sticky rice. Try it!

READING Read and write the numbers.

Try new things

Kim: What's that green thing?
 Vinh: That's a (1)_____. Try it.
 Kim: Ok. What's that (2)_____ thing?
 Vinh: Oh, that's a papaya. Try it.
 Kim: Sure. What's that red thing?
 Vinh: That's a (3)_____. (4)_____.
 Kim: Thanks. Vietnam has great and colorful food.

1 coconut

lychee

orange


try it.


1. Have students read the passage individually.
2. Read the passage as a whole class.
3. Demonstrate the activity using the example.
4. Have students write the numbers next to the words.
5. Check answers as a whole class
6. Read the completed passage as a whole class.


SPEAKING Practice. Point, ask and answer.


What's that red thing? That's a lychee. Try it.

0 Example

1 

2 

3 

4 

Practice.

T: I say "Orange." You say, "What's that orange thing?"
 T: I say "Yellow." You say, "What's that yellow thing?" OK?
 T(to class): Orange.
 Class: What's that orange thing?
 T(to class): Yellow.
 Class: What's that yellow thing

Continue whole class/group/individual drills, with:

- orange.
- yellow.
- purple.
- red.
- green.

Divide class into Group A and Group B
 T: I say "Orange, papaya."
 Group A, you say "What's that orange thing?"
 Group B, you say, "That's a papaya. Try it."
 T: I say "Yellow, pancake."
 Group A, you say, "What's that yellow thing?"

Group B, you say, "That's a pancake. Try it." Ok?
 T(to class): Orange, papaya.
 Group A: What's that orange thing?
 Group B: That's a papaya. Try it.
 T(to class): Yellow, pancake.

Continue whole class/group/individual drills, with:

- orange, papaya.
- yellow, pancake.
- purple, sticky rice.
- red, lychee.
- green, coconut.

Point, ask and answer.

2. Demonstrate the activity using the example.
3. Divide students into pairs.
4. Have student A point to a picture and ask "What's that _____ thing?" and student B answer "That's a _____. Try it."
5. Swap roles and repeat.
6. Afterwards, have some students demonstrate in front of the class.

WRITING Look at **SPEAKING** and write the words.

1. "What's that orange thing?"
 "That's a papaya. Try it!"
 2. "What's that _____ thing?"
 "_____ noodle soup. Try it!"
 3. "What's _____ green _____."
 "That's _____ . Try it!"
 4. "What's _____."
 "_____ sticky rice. _____."

1. Demonstrate the activity by using the example.
2. Have students look at the pictures in Speaking and complete the sentences.
3. Check answers as a whole class.
4. Afterwards, have some students read the sentences allowed.