

Social studies -
A traditional Vietnamese game.

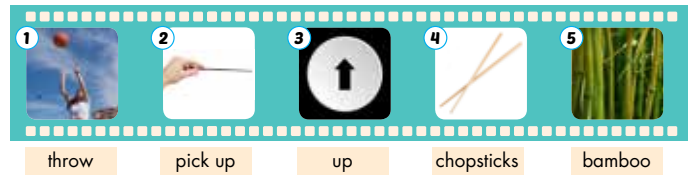
Useful language:

throw, pick up, up, chopstick, bamboo.
How to play a game.

Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

NEW WORDS Listen, point and say. 



1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually and have students say the words, correct pronunciation when needed.

Track 26 

1. M: Throw.
2. M: Pick up.
3. M: Up.
4. M: Chopsticks.
5. M: Bamboo.

4. Two teams. Play the game "Heads up. What's missing?" Arrange flashcards on the board and remove one card when students are not looking. One student from each team calls out the missing flashcard.

LISTENING Listen and circle. 



1. It's called Bamboo **Jacks/sticks**.
2. You need one **small/big** ball.
3. And **ten/eight** chopsticks.

1. Have students look at the pictures and call out the objects they can see.
2. Play audio and demonstrate the activity using the example.
3. Play audio and have students listen and circle.
4. Play audio again and check answers as a whole class.
5. Play audio again and have students listen and repeat.

Track 27 

Narrator: Look at the pictures. Listen. There is one example.

1. Kim: What are you doing, Vinh?
Vinh: I'm playing a game.
Kim: What's it called?
Vinh: Hmm. It's called Bamboo Jacks.
Narrator: Can you see the circle? This is an example. Now listen and circle.
2. Kim: What do you need to play it?
Vinh: You need one small ball.
3. Kim: And?
Vinh: And ten chopsticks.
Kim: Can you teach me?
Vinh: Sure. First you need to sit down... (fade out)

Useful language box

1. Have students look at the useful language box.
2. Have students listen to audio and repeat.

READING Read and put a tick (✓) or a cross (✗) in the box.

How to play "Bamboo Jacks"

1. You throw a ball up.
2. Pick up one chopstick.
3. Throw the ball up again and pick up two chopsticks.
4. The winner picks up ten chopsticks.

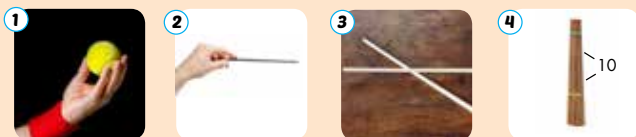
1. It's called Bamboo sticks.
2. You need a ball and chopsticks.
3. You throw the ball up.
4. The winner picks up five chopsticks.



1. Have students read the text individually.
2. Read the text as a whole class.
3. Demonstrate the activity using the example.
4. Have students look at the statements and put a tick (✓) or cross (✗).
5. Check answers as a whole class.

SPEAKING Point and say.

You throw a ball up.



1. Demonstrate the activity of explaining a game.
2. Divide the class into pairs.
3. Have student A point a picture and have student B say the game instruction related to the picture.
4. Swap roles and repeat.
5. Afterwards, have some students demonstrate in front of the class.

WRITING Look at **SPEAKING** and write the sentences.

1. You throw _____ up.
2. Pick up _____.
3. Throw the ball _____.
4. The winner _____.

1. Demonstrate the activity using the example.
2. Have students look at the first picture and write the statements.
3. Check answers as a whole class.