## LISTENING Listen and draw lines.



- 1. Have students look at the picture and call out the things they can see.
- 2. Play example audio and demonstrate drawing lines from the objects to places in the big picture.
- 3. Play audio and have students draw lines from the objects to the places in the big picture that are instructed in the audio.
- 4. Play audio again.
- 5. Play audio again and check answers as a whole class.

### Track 28

Narrator: Look at the pictures. Listen. There is one example.

M: Where's the radio?

W: It's on the desk.

M: Ah, the radio is on the desk.

Narrator: Can you see the line? This is an example.

Now listen and draw lines.

1. M: Where's the car?

W: The car is in the bag.

M: Yes, I can see it in the bag.

2. W: Where's the helicopter?

M: Oh, the helicopter? It's in the toy box.

W: Ok, the helicopter is in the toy box.

3. W: Where's the doll?

M: The doll is on the chair.

W: On the chair?

M: Yes, that's right.

4. M: Where's the robot?

W: It's in the cupboard.

M: Where?

W: In the cupboard.

M: Ah, thank you.

Narrator: Now listen again.

## **₽**

### READING & WRITING Look and read. Write YES or NO.



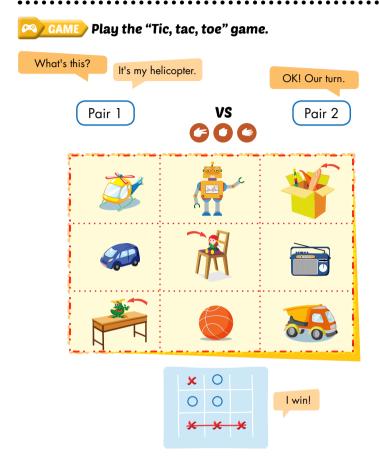
**Example:** The robot is on the desk.

- 1. The train is on the chair.
- 2. The truck is on the floor.
- 3. The big ball is in the box.
- 4. The boat is on the floor.

- 1. Have students look at the picture, demonstrate writing yes or no using the examples.
- 2. Have students look at the picture and read the statements, then write yes or no depending on whether the statement is true or false.
- 3. Check answers as a whole class.
- 4. Afterwards, have students look at the picture and say new true statements for all of the false statements.

# SONG Turn to page 103. Listen. Sing along. 🙉

- 1. Have students turn to page 103.
- 2. Read lyrics as a whole class.
- 3. Play audio and have students listen.
- 4. Play audio again and have students listen and sing along.



- 1. Demonstrate playing the game.
- 2. Divide the class into groups of four, two students in each team.
- 3. Have teams play rock, paper, scissors. The winning team chooses a square and asks and answers.
- 4. Have the teams take turns.
- 5. Swap roles and repeat until the game is finished. (Rock, paper, scissors is played each turn)
- 6. Before the end of the lesson, check the answers as a whole class.



- I can talk about big and small things and whose they are.
- I can follow instructions about putting objects "in" or "on" things.
- I can talk about a Vietnamese game.



Go through "I can" statements with students, have them color the stars to represent their understanding.

- I can talk about big and small things and whose they are.
- I can follow instructions about putting objects "in" or "on" things.
- I can talk about a Vietnamese game.

#### 'Can Do' statements

- 1. Read out the statements and give an example for each.
- 2. In pairs, have students give a few more examples of each function, then briefly practice.
- 3. Ask students to color one, two or three stars, to show how well they can perform the tasks.
  - $\star\star\star=$  Great!
  - $\star\star \Rightarrow = Ok$

For students with two or fewer stars, recommend that they review the theme at home, or do the Workbook or Activity Multi-ROM (if they have it).