Theme 6

FOOD AND DRINK

LESSON 1

Vocabulary:
rice, eggs, chicken, cereal, fish, bread

Structure:
What do you want to eat?
May I have _____?

Review

1. Write the vocabulary from the previous theme on the board.
2. Have students read the words on the board.
3. Write the structure from the previous theme on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

A Listen, point and say. CD2 30

1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually and have students say the words, correct pronunciation when needed.

Track 30

1. M: Rice.
2. M: Eggs.
3. M: Chicken.
4. M: Cereal.
5. M: Fish.
6. M: Bread.

4. Play the "Word Tennis" game. Have one student come to the front and play "Tennis" with you.
5. As you say a word hit it to the student and have the student respond with another word and hit it back to you.
6. Divide students into pairs and have them play with each other. Have some pairs demonstrate in front of the class.

B 1. Listen and read. CD2 31

1. Now introduce the situation "It's breakfast time in the Browns' house…"
2. Have students call out the objects and people they can see.
3. Have students listen and read.

Track 31 - 32

Narrator: It's breakfast time in the Browns' kitchen…
Narrator: Look at the pictures. Listen. There is one example.
1. Ben: Yay!!! It's the weekend.
Ann: What do you want to eat Ben?
Ben: May I have cereal, Mom?
Ann: Ok. Cereal for you Ben.
Narrator: Can you see the circle? This is an example.
Now listen and circle.
2. Ann: How about you boys? What do you want to eat?
Tom: May I have eggs?
Ann: And you Alfie?
Alfie: Umm. May I have eggs too Mrs. Brown?
Ann: Here you are, eggs.
Tom, Alfie: Thanks!
3. Ann: What do you want to eat, Sam?
Sam: No. What do you want to eat, Ann? I'll cook for you.
Ann: Umm. May I have fish?
Sam: Ok! Fish for Mrs. Brown.
Ann: Thanks! (sound of Ann leaving the room)
Sam: Finished.
Tom: Let's play football. See you in the garden Daddy.
Sam: OK.
(A few moments later, Ann came back to the kitchen.)
Ann: Oh, no! Sammm!

2. Listen and circle. CD2 32

1. Play audio and demonstrate the activity using the example.
2. Play audio and have students listen and circle.
3. Play audio again and check answers as a whole class.

3. Practice the structure. CD2 33

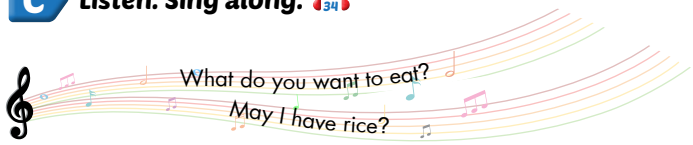
1. Draw students' attention to the structure box.
2. Play audio and have students listen.
3. Play audio again and have students listen and repeat.

STRUCTURE
What do you want to eat?
May I have eggs?

Track 33

M: What do you want to eat?
W: May I have eggs?

C Listen. Sing along.



1. Play audio and have students listen.
2. Play audio and have students point to the pictures in part A.
3. Play audio and have students sing the song as the whole class.

Track 34

What do you want to eat?
May I have rice?

eggs, chicken, cereal, fish, bread

4. Divide class into two groups. Group A: sing the questions/ first part; group B: sing the response.
5. Swap roles and repeat.

Pronunciation tip

1. Focus attention on the example sentence, and briefly explain the focus.
2. Tell students they must listen and notice the pronunciation feature.
3. Play the audio once, and draw attention to the pronunciation feature.
4. Play the audio again. Have students listen and repeat with a focus on the feature.

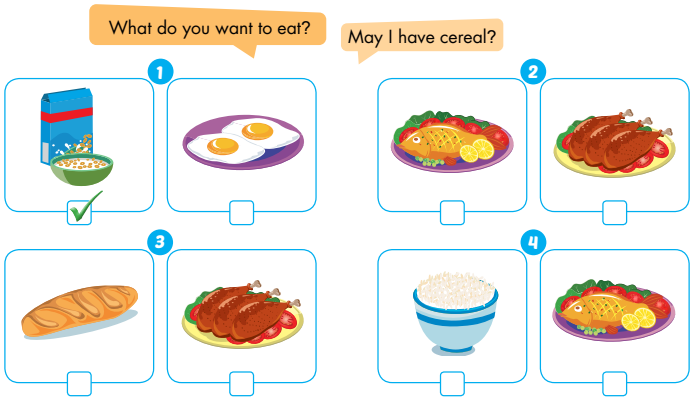
Track 35

B: What do you want to eat?
G: What do you want to eat?
M: What do you want to eat?

PRONUNCIATION TIP

"What do you…" "Waddaya…"

D Listen and tick (✓) the box. Practice. Ask and answer.



Listen and tick (✓) the box.

1. Have students call out the objects and people they can see.
2. Play audio and demonstrate the activity using the example.
3. Play audio again and have students tick the correct answers.
4. Play audio again and check answers as a whole class.

Practice.

5. T: I say "eggs." You say, "I want eggs."
T: I say "cereal." You say, "I want cereal." OK?
T (to whole class): Eggs.
Whole class: I want eggs.

Track 36

Narrator: Look at the pictures. Listen. There is one example.
1. Alfie: What do you want to eat?
Tom: May I have cereal?
Narrator: Can you see the tick? This is an example.
Now listen and tick the box.
2. Alfie: What do you want to eat?
Tom: May I have fish?
3. Alfie: What do you want to eat?
Tom: May I have chicken?
4. Alfie: What do you want to eat?
Tom: May I have fish?

T (to whole class): Cereal.
Whole class: I want cereal.

Continue whole class/group/individual drills, with:

- rice
- chicken
- fish
- bread

Ask and answer.

6. Divide students into pairs.
7. Have student A ask "What do you want to eat?" and have student B respond with "I want ____."
8. Swap roles and repeat.
9. Afterwards, have some pairs demonstrate in front of the class.

E Play the "Guess who" game.

1. Have one student face away from the class.
2. Have another student say a sentence, e.g. "I want rice."
3. Have the student facing the board turn around and guess who said the sentence.
4. Choose another student to take a turn.