

Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

Vocabulary:

peas, potatoes, meat, spaghetti, beans, sausages

Structure:

Can I have some _____ and _____, please?
Yes, here you are.
Thank you.

A Listen, point and say.



1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually and have students say the words, correct pronunciation when needed.

Track 44

1. M: Peas.
2. M: Potatoes.
3. M: Meat.
4. M: Spaghetti.
5. M: Beans.
6. M: Sausages.

4. Play the "Guess" game. Arrange the flashcards on the board and write a number under each card.
5. Have students look at the flashcards for the count of ten. Turn the flashcards over to face the board when the students are not looking.
6. Call out a number and have students take turns to guess the face down card. Turn the card over after each guess.

B 1. Listen and read.



1. Review the story from the previous lesson "The children were hungry after football!"
2. Now introduce the situation "It's dinner time and Mr. Brown is hungry..."
3. Have students call out the objects and people they can see.
4. Have students listen and read.

2. Listen and number.

1. Play audio and demonstrate the activity using the example.
2. Play audio and have students listen and number.
3. Play audio again and check answers as a whole class.

3. Practice the structure.

1. Draw students' attention to the structure box.
2. Play audio and have students listen.
3. Play audio again and have students listen and repeat.

Track 45 - 46

Narrator: It's dinner time and Mr Brown is hungry!...

Narrator: Look at the pictures. Listen. There is one example.

1. Ann: It's dinner time. (Calling)
Sam: Umm... I'm hungry. Can I have some sausages and eggs, please?
Ann: Yes, here you are.
Sam: Thanks.
Narrator: Can you see number 1? This is an example. Now listen and number.
2. Sam: Mmm, beans and meat. Can I have some beans and meat, please?
Ann: Yes, here you are. (Sounds surprised)
Sam: Thanks. (Sounds of eating, using forks, knives)
3. Lucy: Mom... Can I have some meat and spaghetti, please?
Ann: Yes, here you are.
Lucy: Thanks. Mmm, yummy. (Sound of eating)
Sam: Oh. Can I have some meat and spaghetti?
Lucy: Dad! (Sounds surprised)
Sam: (sound of Sam eating)
Ann: Oh, Sam... (Laughing)

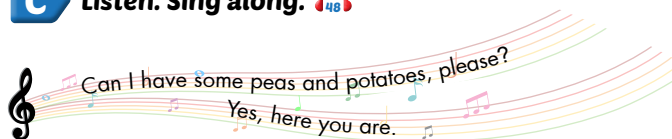
STRUCTURE

Can I have some **peas** and **potatoes**, please?
Yes, here you are.
Thank you.

Track 47

M: Can I have some peas and potatoes, please?
W: Yes, here you are.
M: Thank you.

C Listen. Sing along.



1. Play audio and have students listen.
2. Play audio and have students point to the pictures in part A.
3. Play audio and have students sing the song as the whole class.

Track 48

Can I have some peas and potatoes, please? meat and spaghetti,
Yes, here you are. beans and sausages

4. Divide class into two groups. Group A: sing the questions/
first part; group B: sing the answers/second part.
5. Swap roles and repeat.

Pronunciation tip

1. Focus attention on the example sentence, and briefly explain the focus.
2. Tell students they must listen and notice the pronunciation feature.
3. Play the audio once, and draw attention to the pronunciation feature.
4. Play the audio again. Have students listen and repeat with a focus on the feature.

Track 49

B: Can I have some sausages and eggs, please?
G: Can I have some sausages and eggs, please?
M: Can I have some sausages and eggs, please?

PRONUNCIATION TIP

"Can I have..."  "Ken I (h)ave..."

D Practice. Ask and answer.



Practice.

T: I say "eggs, sausages". You say, "Can I have some eggs and sausages, please?"
T: I say "peas, potatoes". You say, "Can I have some peas and potatoes, please?" OK?
T (to whole class): eggs, sausages
Whole class: Can I have some eggs and sausages, please?
T (to whole class): peas, potatoes
Whole class: Can I have some peas and potatoes, please?

Continue whole class/group/individual drills, with:

- peas, potatoes
- beans, meat
- spaghetti, meat

Ask and answer.

6. Divide students into pairs.
7. Have student A ask, e.g. "Can I have some eggs and sausages, please?" and have student B respond with "Yes, here you are."
8. Swap roles and repeat.
9. Afterwards, have some pairs demonstrate in front of the class.

E Play the "Read my lips" game.



1. Divide students into pairs or small groups.
2. Have one student mouth silently a sentence e.g. "Can I have some potatoes?"
3. Have the other students take turns to guess what was said.
4. Swap roles and repeat.