

Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

Vocabulary:

pizza, chocolate, ice cream, cake, fries, juice

Structure:

Would you like some _____?
Yes, please./No, thank you.

A Listen, point and say.



1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually and have students say the words, correct pronunciation when needed.
4. Play the "Guess" game.

Track 50

1. M: Pizza.
2. M: Chocolate.
3. M: Ice cream.
4. M: Cake.
5. M: Fries.
6. M: Juice.

5. Arrange the flashcards on the board and write a number under each card.
6. Have students look at the flashcards for the count of ten. Turn the flashcards over to face the board when the students are not looking.
7. Call out a number and have students take turns to guess the face down card. Turn the card over after each guess.

B 1. Listen and read.



1. Review the story from the previous lesson "It was dinner time and Mr. Brown was hungry"
2. Now introduce the situation "The Browns are having a garden party..."
3. Have students call out the objects and people they can see.
4. Have students listen and read.

2. Listen and (✓) or (✗).

1. Play audio and demonstrate the activity using the example.
2. Play audio and have students listen and (✓) or (✗).
3. Play audio again and check answers as a whole class.

3. Practice the structure.

1. Draw students' attention to the structure box.
2. Play audio and have students listen.
3. Play audio again and have students listen and repeat.

Track 51 - 52

Narrator: The Browns are having a garden party...

Narrator: Look at the pictures. Listen. There is one example.

1. Sam: This is good pizza. (Eating sounds). Would you like some pizza Ann?

Ann: No, thank you.

Sam: But this pizza is really good, Ann.

Ann: No, thanks Sam.

Narrator: Can you see the cross? This is an example.

Now listen and put a tick or a cross in the box.

2. Sam: Wow. This cake is great! (Eating sounds). Would you like some cake, Lucy?

Lucy: No, thank you, dad.

Sam: Ok.

3. Sam: Would you like some fries Tom? (Eating sounds)

Tom: Yes, please! (Sounds eating) Mmm. These fries are so good.

Sam: Mmm. This ice cream is yummy. (Eating sounds)

(Small pause)

Sam: Ahhhh!

Alfie: Are you ok Mr. Brown?

Sam: Ugh! I don't feel good. Ouch!

STRUCTURE

Would you like some **fries**? Yes, please.

Would you like some **cake**? No, thank you.

Track 53

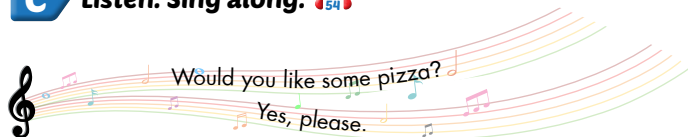
M: Would you like some fries?

W: Yes, please.

M: Would you like some cake?

W: No, thank you.

C Listen. Sing along.



1. Play audio and have students listen.
2. Play audio and have students point to the pictures in part A.
3. Play audio and have students sing the song as the whole class.

Pronunciation tip

1. Focus attention on the example sentence, and briefly explain the focus.
2. Tell students they must listen and notice the pronunciation feature.
3. Play the audio once, and draw attention to the pronunciation feature.
4. Play the audio again. Have students listen and repeat with a focus on the feature.

Track 54

Would you like some pizza?
Yes, please.


chocolate, ice cream, cake,
fries, juice

4. Divide class into two groups. Group A: sing the questions/ first part; group B: sing the answers/second part.
5. Swap roles and repeat.

Track 55



B: Would you like some pizza?
G: Would you like some pizza?
M: Would you like some pizza?


PRONUNCIATION TIP


"Would you..."  "Woodja..."

D Practice. Point, ask and answer.



Would you like some cake?



Yes, please. 

No, thank you. 



1


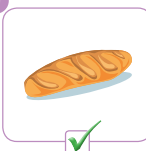
2

3

4

Practice.

5. Divide class into Group A and Group B
- T: I say "fries" and shake my head.
Group A, you say "Would you like some fries?"

Group B, you say, "No, thank you."

T: I say "ice cream" and nod my head.

Group A, you say, "Would you like some ice cream?"

Group B, you say, "Yes, please."

T(to class): fries – shake head

Group A: Would you like some fries?

Group B: No, thank you.

T(to class): ice cream – nod head

Continue whole class/group/individual drills, with:

- pizza – nod head
- chocolate – shake head
- cake – nod head
- juice – shake head

Point, ask and answer.

2. Divide students into pairs.
3. Have student say e.g. "Would you like some ice cream?" and have student B respond with "Yes, please." or "No, thank you."
4. Swap roles and repeat.
5. Afterwards, have some pairs demonstrate in front of the class.

E Play the "Would you like..." game.



1. Divide class into pairs.
2. Have students take turns to point to one of the pictures and ask and answer using the structure "Would you like some_____?" "Yes, please. /No, thank you".
3. Afterwards, have some pairs demonstrate in front of the class.