

Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

Structure:

share, fish balls, pancake, smoothie, soya milk
 Have a/some _____.
 Thank you. You're welcome.
 No, thank you.

NEW WORDS Listen, point and say.



share fish balls pancake smoothie soya milk

1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually and have students say the words, correct pronunciation when needed.

Track 56

1. M: Share.
2. M: Fish balls.
3. M: Pancake.
4. M: Smoothie.
5. M: Soya milk.

4. Two teams. Play the game "Heads up. What's missing?" Arrange flashcards on the board and remove one card when students are not looking. One student from each team calls out the missing flashcard.

LISTENING Listen and put a tick (✓) or a cross (✗) in the box.

1. Now introduce the situation "Everyone is eating out..."
2. Have students call out the objects and people they can see.
3. Play audio and demonstrate the activity using the example.
4. Play audio and have students listen and put a tick or cross in the box.
5. Play audio again and check answers as a whole class.
6. Play audio again and have students listen and repeat.

Track 57

Narrator: Everyone is eating out...
 Narrator: Look at the pictures. Listen. There is one example.
 1. (Sound of the vehicles and cooking)
 (Sound of glass broken)
 Kim: Oh, no! My soya milk! (Sounds sad) (Sound of dropping a glass of soya milk)
 Vinh: Oh, Kim. Have some soya milk!
 Kim: OK, thank you.
 (Sound of drinking)
 Vinh: You're welcome.
 Narrator: Can you see the tick? This is an example. Now listen and put a tick or a cross in the box.
 2. Vinh: Have some fish balls, Kim!
 Kim: Oh, thank you. I love fish balls.
 Vinh: You're welcome. (Sound of eating)
 3. Phong: Have some pancake, Nam!
 Nam: Thank you very much. (Sound of eating)
 Phong: You're welcome.

Useful language box

1. Have students look at the useful language box.
2. Have students listen to audio and repeat.

STRUCTURE

Have some **pancake!** Have some **soya milk!**
 Thank you. No, thank you.
 You're welcome.

Track 58

M: Have some pancake!
 B: Thank you.
 M: You're welcome.
 M: Have some soya milk!
 B: No, thank you.

READING Read and circle "True" or "False".

Sharing food

"Kim, let's eat! Here have some pancake. And you don't have a drink. Here have some soya milk."

"Oh, you don't have a drink, Vinh. Here have a smoothie. And you don't have any food. Here have some fish balls. It's nice to share."

Vinh says:

1. Have some fries!
2. Have some juice!

True/False
True/False

Kim says:

3. Have a sandwich!
4. It's nice to share.

True/False
True/False

1. Have students read the passage.
2. Read the passage as a whole class.
3. Demonstrate circling true or false.
4. Have students read statements and circle true or false if Vinh and Kim said them or not.
5. Check answers as a whole class.

SPEAKING Point and say.

Have some pancake!

Thank you.

You're welcome.



Practice.

1. Divide class into Group A and Group B
- T: I say "fish balls" and shake my head.
- Group A, you say "Have some fish balls!"
- Group B, you say, "No, thank you."
- T: I say "soya milk" and nod my head.
- Group A, you say, "Have some soya milk!"
- Group B, you say, "Thank you"
- Group A, you say, "You're welcome." OK?
- T(to class): fish balls – shake head
- Group A: Have some fish balls!

Group B: No, thank you.
T(to class): soya milk – nod head

Continue whole class/group/individual drills, with:

- smoothie – shake head
- pancake – nod head

Point and say.

1. Demonstrate the activity using the example.
2. Divide the class into pairs.
3. Have student A point to picture 1 and have student B say, "Have some fish balls", student A then responds with "Thank you/No, thank you." If student A says "Thank you" then student B says "You're welcome."
4. Swap roles and repeat for the next pictures.
5. Afterwards, have some pairs demonstrate in front of the class.

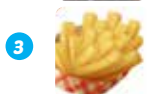
WRITING Look at **SPEAKING** and write the words.



Have some fish balls!
Thank you.



Have some _____!
_____.



Have _____!
_____.

1. Demonstrate the activity using the example.
2. Have students look at the pictures and write the offers and response.
3. Check answers as a whole class.