# Theme 7 TPLA ID-DIRECTIONS

#### Review

- 1. Write the vocabulary from the previous theme on the board.
- 2. Have students read the words on the board.
- 3. Write the structure from the previous theme on the board.
- 4. Have students read the sentences on the board.
- 5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

# Vocabulary:

park, lake, supermarket, sports shop, bakery

#### Structure:

Where are you going? I'm going to the

# 🕨 Listen, point and say. 🧥















- 1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
- 2. Play audio again and have students listen, repeat and point to the pictures in their books.
- 3. Change the order of the flashcards, point to them individually and have students say the words, correct

### Track 61 A

- 1 M·Park
- 2. M: Lake.
- 3. M: Supermarket.
- 4. M: Sports shop.
- 5. M: Bakery.

pronunciation when needed.

- 4. Play the "Word Tennis" game. Have one student come to the front and play 'Tennis' with you.
- 5. As you say a word hit it to the student and have the student respond with another word and hit it back to you.
- 6. Divide students into pairs and have them play with each other. Have some pairs demonstrate in front of the class.

Where are you

going, Mom?

# 1. Listen and read. 🙉













TOM AND ALFIE ARE VISITING BILL AND SUE...





- 1. Introduce the situation "Tom and Alfie are visiting Bill and Sue..."
- 2. Have students call out the objects and people they can see.
- Have students listen and read.

# Track 62 - 63

Narrator: Tom and Alfie are visiting Bill and Sue...

Narrator: Look at the pictures. Listen. There is one example.

1. Sue: Where are you going, Mom? May: I'm going to the bakery.

Narrator: Can you see the tick? This is an example.

Now listen and tick the box.

2. (Sound of May preparing stuff)

May: Oops,

(Sound of opening door)

Tony: Where are you going, May?

May: I'm going to the supermarket.

Tony: OK.

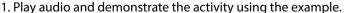
3. Tony: OK kids. Let's go.

Bill: Where are we going, dad?

Tony: We're going to the lake.

All the kids: Yay!!! (sound of car doors and engine)

# 2. Listen and ( $\checkmark$ ) the box.



- 2. Play audio and have students listen and  $(\checkmark)$  the box.
- 3. Play audio again and check answers as a whole class.

# 3. Practice the structure.



- 1. Draw students' attention to the structure box.
- 2. Play audio and have students listen.
- 3. Play audio again and have students listen and repeat.

### **STRUCTURE**

Where are you going? I'm going to the park.

#### Track 64 🔼

*M*: Where are you going? W: I'm going to the park.



- 1. Play audio and have students listen.
- 2. Play audio and have students point to the pictures in part A.
- 3. Play audio and have students sing the song as the whole class.

### Track 65

Where are you going? I'm going to the park.

lake, supermarket, sports shop, bakery

- 4. Divide class into two groups. Group A: sing the questions; group B: sing the answers.
- 5. Swap roles and repeat.

# Pronunciation tip

- 1. Focus attention on the example sentence, and briefly explain the focus.
- 2. Tell students they must listen and notice the pronunciation feature.
- 3. Play the audio once, and draw attention to the pronunciation feature.
- 4. Play the audio again. Have students listen and repeat with a focus on the feature.

#### Track 66 A

B: Where are you going? G: Where are you going? M: Where are you going?



### Practice. Point, ask and answer.



# Practice.

1. Divide class into Group A and Group B T: I say "Where are you going?", "park". Group A, you say "Where are you going?" Group B, you say, "I'm going to the park." OK? T: I say "Where are you going?", "bakery". Group A, you say "Where are you going?" Group B, you say, "I'm going to the bakery." T (to class): Where are you going?/park. Group A: Where are you going? Group B: I'm going to the park. T (to class): Where are you going?/bakery.

#### Continue whole class/group/individual drills, with:

- where are you going?/lake.
- where are you going?/supermarket.
- where are you going?/sports shop.
- where are you going?/toy shop.

#### Point, ask and answer.

- 2. Divide students into pairs.
- 3. Have student A point to a picture and ask. "Where are you going?" and have student B answer "I'm going to the \_
- 4. Swap roles and repeat.
- 5. Afterwards, have some pairs demonstrate in front of the class.

### Play the "Chain" game.



- 1. Have the students stand up.
- 2. Student 1 turns to student 2 and they ask and answer.
- 3. Student 2 turns to student 3 and they ask and answer.
- 4. Continue until all students have practiced.