

**Vocabulary:**

snowman, snowball, skiing, sledding, swimming

**Structure:**

Can we \_\_\_\_? Yes, we can./No, we can't.

**Review**

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

**A Listen, point and say.**



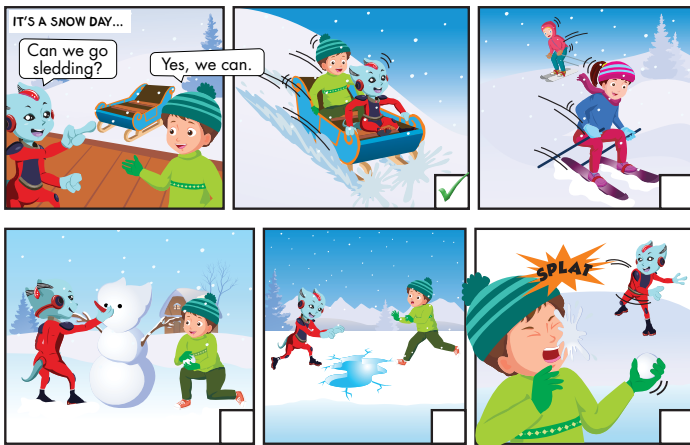
1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually and have students say the words, correct pronunciation

**Track 110**

1. M: Snowman.
2. M: Snowball.
3. M: Skiing.
4. M: Sledding.
5. M: Swimming.

- when needed.
4. Play the "Word Tennis" game. Have one student come to the front and play 'Tennis' with you.
  5. As you say a word hit it to the student and have the student respond with another word and hit it back to you.
  6. Divide students into pairs and have them play with each other. Have some pairs demonstrate in front of the class.

**B 1. Listen and read.**



1. Review the story from the previous lesson "The weather got colder..."
2. Now introduce the situation "It's a snowy day..."
3. Have students call out the objects and people they can see.
4. Have students listen and read.

**2. Listen and (✓) or (✗).**

1. Play audio and demonstrate the activity using the example.
2. Play audio and have students listen and (✓) or (✗).
3. Play audio again and check answers as a whole class.

**3. Practice the structure.**

1. Draw students' attention to the structure box.
2. Play audio and have students listen.
3. Play audio again and have students listen and repeat.

**Track 111 - 112**

Narrator: It's a snow day...  
 Narrator: Look at the pictures. Listen. There is one example.  
 1. Alfie: Look Tom. It's snowy outside.  
 Tom: Wow. Great!  
 Alfie: Can we go sledding?  
 Tom: Yes, we can.  
 Narrator: Can you see the tick? This is an example. Now, listen and put a tick or a cross.  
 2. Alfie: And Tom. Can we go skiing?  
 Tom: Sorry! No, we can't. Lucy and Nick have the skis.  
 3. Alfie: Well, can we make a snowman?  
 Tom: Yes, we can.  
 4. Alfie: Oh, look at that. Can we go swimming?  
 Tom: No, we can't, Alfie. It's too cold.  
 5. Alfie: Tom, Tom. Can we make snowballs?  
 Tom: Yes, we can. Let's play.

**STRUCTURE**

Can we **make a snowman**? Yes, we can.  
 Can we **go skiing**? No, we can't.

**Track 113**

M: Can we make a snowman?  
 W: Yes, we can.  
 M: Can we go skiing?  
 M: No, we can't.

**C Listen. Sing along.** 



1. Play audio and have students listen.
2. Play audio and have students point to the pictures in part A.
3. Play audio and have students sing the song as the whole class.

**Track 114** 

Can we make a snowman? snowballs, skiing, sledding,  
Yes, we can. swimming

4. Divide class into two groups. Group A: sing the questions/ first part; group B: sing the answers/second part.
5. Swap roles and repeat.


**Pronunciation tip** 

1. Focus attention on the example sentence, and briefly explain the focus.
2. Tell students they must listen and notice the pronunciation feature.
3. Play the audio once, and draw attention to the pronunciation feature.
4. Play the audio again. Have students listen and repeat with a focus on the feature.

**Track 115** 

B: Can we go skiing?  
G: Can we go skiing?  
M: Can we go skiing?

**PRONUNCIATION TIP** 

"Can..."  "Ken..."  
at the start of a question.

**D Practice. Point, ask and answer.**

Can we go sledding? Can we go skiing?

✓ Yes, we can. ✗ No, we can't.

**1**



✓ sledding

**2**



✗ skiing

**3**



✓ swimming

**4**



✗ snowman

**5**



✓ snowball

**go** (cloud)      **make** (cloud)

- go/swimming
- make/snowball

2. Divide class into Group A and Group B.  
T: I say "Go, sledding, yes."  
Group A, you say "Can we go sledding?"  
Group B, you say, "Yes, we can."  
T: I say "Make, snowman, no."  
Group A, you say, "Can we make a snowman?"  
Group B, you say, "No, we can't." OK?  
T (to class): Go, sledding, yes.  
Group A: Can we go sledding?  
Group B: Yes, we can.  
T (to class): Make, snowman, no.

**Continue whole class/group/individual drills, with:**

- go/skiing/yes.
- go/swimming/no.
- make/snowball/yes.

**Point, ask and answer.**

3. Divide students into pairs.
4. Have student say "Can we \_\_\_\_\_?" and have student B respond with "Yes, we can." or "No, we can't."
5. Swap roles and repeat.
6. Afterwards, have some pairs demonstrate in front of the class.

**Practice.**

1. T: I say "Go, sledding". You say, "Can we go sledding?"  
T: I say "Make, snowman". You say, "Can we make a snowman?"  
T (to whole class): Go, sledding.  
Whole class: Can we go sledding?  
T (to whole class): Make, snowman.  
Whole class: Can we make a snowman?

**Continue whole class/group/individual drills, with:**

- go/skiing

**E Play the "Memory" game.**

Can we go skiing? Can we make a snowman? Can we go skating?...

Yes, yes, yes,...



Look (10 seconds)



Speak

1. Divide students into pairs.
2. Have student A look at a picture while student B counts to 10.
3. Have student A call out as many objects as possible.
4. Swap roles and repeat.