

Science - Growing rice

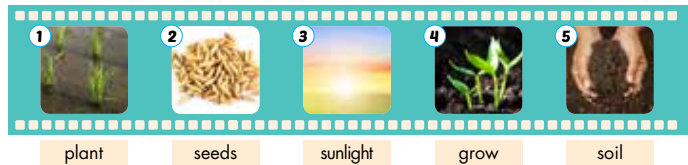
Review

1. Write the vocabulary from the previous lesson on the board.
2. Have students read the words on the board.
3. Write the structure from the previous lesson on the board.
4. Have students read the sentences on the board.
5. Have some students come to the front and practice using the vocabulary and structure in front of the class.

Useful language:

plant, seed, sunlight, grow, soil
 What does _____ need to grow?
 _____ needs _____ to grow.

NEW WORDS Listen, point and say. 



1. Arrange the flashcards on the board, play audio and have students listen and repeat. Point to the flashcards along with the audio. Repeat several times.
2. Play audio again and have students listen, repeat and point to the pictures in their books.
3. Change the order of the flashcards, point to them individually and have students say the words, correct pronunciation when needed.

Track 116 

1. M: Plant.
2. M: Seeds.
3. M: Sunlight.
4. M: Grow.
5. M: Soil.

4. Play the "Guess" game.
5. Arrange the flashcards on the board and write a number under each card.
6. Have students look at the flashcards for the count of ten. Turn the flashcards over to face the board when the students are not looking.
7. Call out a number and have students take turns to guess the face down card. Turn the flashcard over after each guess.

LISTENING Listen and number. 



1. Review the story from the previous lesson "It was a snowy day."
2. Introduce the situation "Now we are learning about what rice needs to grow..."
3. Have students call out the objects and people they can see.
4. Demonstrate the activity using the example.


Track 117 

Narrator: Look at the pictures. Listen. There is one example.
 1. Vinh: Look, Kim. This is a rice seed.
 Kim: What does a seed need to grow?
 Vinh: A seed needs soil to grow.
Narrator: Can you see number 1? This is an example. Now listen and number.
 2. Kim: And then?
 Vinh: It grows into a plant.
 Kim: What does a plant need to grow?
 Vinh: A plant needs water to grow.
 3. Vinh: The plant needs sunlight, too.
 Kim: Sunlight? From the sun?
 Vinh: Yes.
 4. Vinh: After that, rice can grow very big!
 Kim: It's beautiful. So green.
 Vinh: We love rice in Vietnam.

5. Play audio and have students listen and number.
6. Play audio and check answers as a whole class.
7. Play audio again and have students listen and repeat.

Useful language box

1. Have students look at the useful language box.
2. Have students listen to audio and repeat.

STRUCTURE 
 What does a seed need to grow?
 A seed needs soil to grow.

Track 118 

M: What does a seed need to grow?
 W: A seed needs soil to grow.

READING Read and circle "True" or "False".



Growing rice



Rice grows from seeds. Seeds need soil and sunlight. They need water and warm weather. Young rice plants are very green.

- | | | |
|---------------------------------------|---------------------------------------|-----------------------------|
| 1. Rice grows from seeds. | <input checked="" type="radio"/> True | <input type="radio"/> False |
| 2. Seeds need sunny weather. | <input type="radio"/> True | <input type="radio"/> False |
| 3. Seeds do not need water. | <input type="radio"/> True | <input type="radio"/> False |
| 4. Young rice plants are very yellow. | <input type="radio"/> True | <input type="radio"/> False |



1. Have students read the text individually.
2. Read the text as a whole class.
3. Demonstrate the activity using the example.
4. Have students look at the text and circle true or false.
5. Check answers as a whole class.

SPEAKING Practice. Look at **LISTENING**. Talk about plants.

What does a <u>seed</u> need to grow?	A _____ needs _____ to grow.	What does a <u>plant</u> need to grow?	A _____ needs _____ to grow.
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Practice.

1. T: I say "seed." You say, "What does a seed need to grow?"
 T: I say "plant." You say, "What does a plant need to grow?" OK?
 T(to class): Seed
 Class: What does a seed need to grow?
 T(to class): Plant
 Class: What does a plant need to grow?
2. Divide class into Group A and Group B
 T: I say "seed", "soil".
 Group A, you say "What does a seed need to grow?"
 Group B, you say, "A seed needs soil to grow."

T: I say "plant", "sunlight".
 Group A, you say, "What does a plant need to grow?"
 Group B, you say, "A plant needs sunlight to grow." OK?
 T(to class): Seed/soil.
 Group A: What does a seed need to grow?
 Group B: A seed needs soil to grow.
 T(to class): Plant/sunshine.

Continue whole class/group/individual drills, with:

- seed/water.
- plant/soil.
- plant/water.

Look at Listening. Talk about plants.

3. Demonstrate the activity using the question prompts.
4. Divide students into pairs.
5. Have students take turns talking about how plants grow.
6. Afterwards, have some students demonstrate in front of the class.

WRITING Write about plants.

1. What does a seed need to grow?
 A seed needs _____ to grow.

2. What does a plant need _____?
 _____.

1. Demonstrate the activity by writing the statements on the board and filling in the gaps with personal choices.
2. Have students fill in the gaps to complete the statements.
3. Divide students into pairs.
4. Have students take turns reading their statements to each other.
5. Afterwards, have some students read their statements in front of the class.